



SECONDARY 2 CURRICULUM PACKAGE



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Established in 2010



3000+ students & counting!



Proven Track Record

PSLE- 92% AL1-AL3

O Lvl- 94% A1/A2

A Lvl- 93% A/B



No Registration or Material Fee

Specialised notes are provided by us for!



Personalised Progress Report

Our progress reports after each class allow you to keep track of what your child learns in class, as well as tutor's analysis of your child's strengths, areas for growth, and learning habits to maximise your child's potential.



Digital Whiteboards

No more fumbling through notes or confusing recaps. Besides, can you un-erase a traditional whiteboard?



THE EDUZ FACTOR



Efficient Communication Process

Our admins and teachers work hand-in-hand with parents to ensure our students progress. We also go an extra mile to assist you with your child's concerns about studies.



Our EduZ Teachers

Most of our teachers have at least 7 years of teaching experience. This ranges from current school teachers to ex-school teachers who have joined us as full-time tutors.



EduZ Tuition Woodlands- Quality Educat...

4.8 ★★★★★ (31) · Educational institution

306 Woodlands Street 31, #02-35

Opens 2 pm · 9062 5285

Online classes



EduZ Tuition CCK - Quality Education fo...

4.9 ★★★★★ (58) · Education center

223 Choa Chu Kang Central, #01-237B Block 223

Opens 2 pm · 9797 3786

On-site services · Online classes

EduZ Tuition Admiralty - Quality Educati...

4.9 ★★★★★ (61) · Education center

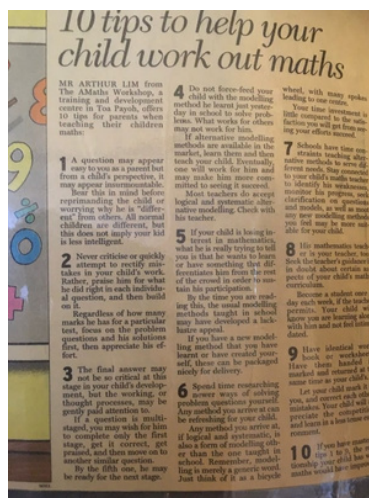
736 Woodlands Cir, #01-513

Opens 2 pm · 8940 7170

On-site services · Online classes

THANK YOU FOR TRUSTING US WITH YOUR CHILD'S ACADEMIC EXCELLENCE

Newspaper



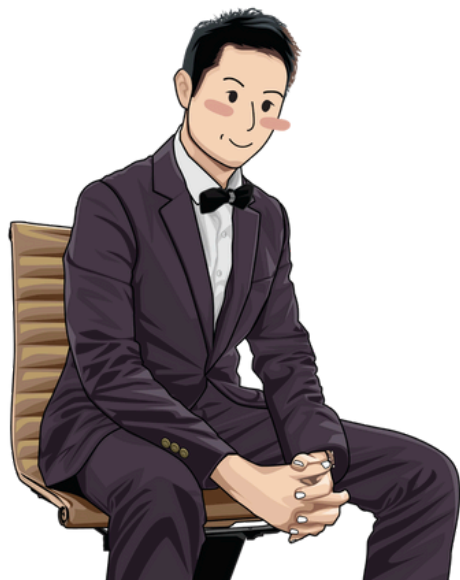
LISTED
on Rating.sg



Best in Singapore



SOME OF OUR EDUZ TUTORS



Dave

More than 12 years teaching exp
Ex NYJC teacher
Nanyang Scholar
1st Class Honours



Johnathan

More than 12 years teaching exp
Ex NYGHS, TMJC teacher
Nanyang President Research
Scholar
1st Class Honours



Cherry

More than 5 years teaching exp
Primary Level Head
Overall coordinator of
EduZ Primary School Notes



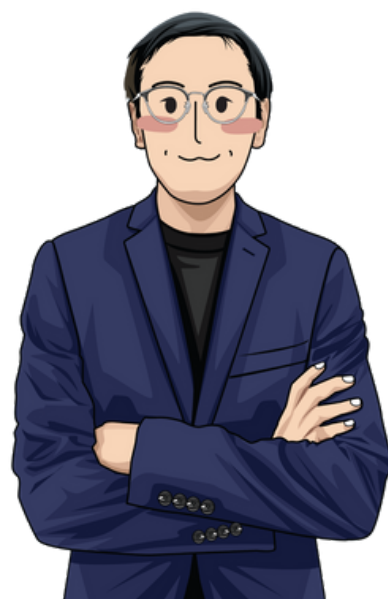
Wei Quan

More than 7 years teaching exp
Full time private tutor
Overall coordinator of EduZ
Secondary School Notes



Yu 老师

More than 20 years of teaching exp
Overall coordinator of the
EduZ Chinese Program



Gerald

More than 8 years teaching exp
Full time private tutor
Overall coordinator of
EduZ Primary School Notes

Some Reviews



B

4 reviews · 1 photo



★★★★★ 2 months ago

Have good experience sending my girl to this branch for Primary Math in 2023. Teacher Gerald is very good at identifying the topics my girl is not confident with. He helps her to build the concept foundation and then her confidence on complex questions step-by-step. Her Math results improve and becomes more consistent at year end and PSLE. Not forgetting to mention, the centre admin Jodi, in EduZ Tuition CCK branch is always very friendly, flexible and understanding when handling admin matters. I'm very happy to find this tuition centre that both my girl and me are comfortable with.



Local Guide · 265 reviews · 1192 photos

★★★★★ a year ago

Conveniently located in Choa Chu Kang with a 5 minutes walk from the MRT station or perhaps less than 3 minutes walk from South View LRT.

The teachers here are patient and nice.



1 review

★★★★★ 5 days ago

NEW

airconditioned, clean and have a huge monitor screen so that everyone can see the words. Teachers and staff are friendly and very swag. They very understanding also.



A

2 reviews



★★★★★ a month ago

My Son sec4 express, he start tuition of the Pure Chem, Pure phy, Emath and English on Nov 2023, the teacher are friendly and teach in line as what school teach, my son very happy to have the tuition in EduZ, can see he become interest in his study and improve his study.



Emiline Tay

1 review

★★★★★ a month ago

My Daughter's Chinese has improved in her PSLE since we enrolled her with EduZ Tuition Bot at CCK Central. her teachers in the center are experienced and patient.



www.eduztuition.com

The EduZ Youtube



CLICK ON
THE
IMAGES TO
WATCH
THE
VIDEOS



Welcome to
EduZ Tuition!



Learning in
progress!

The EduZ
Experience

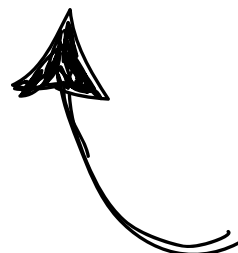


Table 1: Selected macroeconomic indicators of Italy

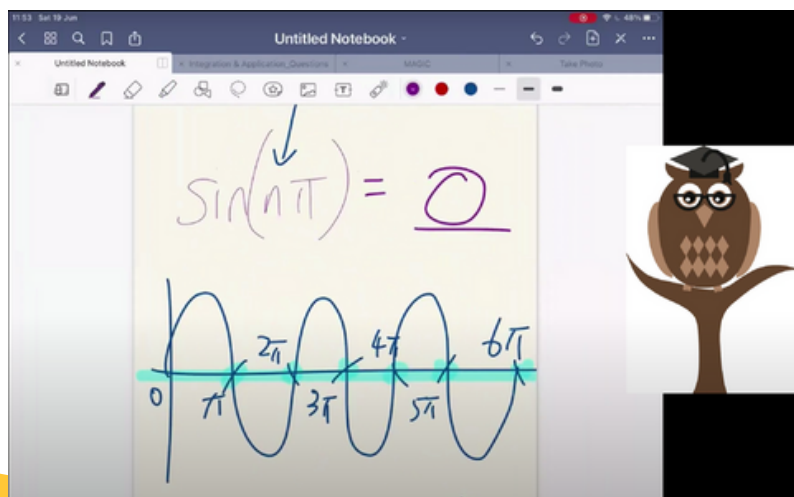
	2014	2015	2016	2017
Real GDP Growth (annual %)	0.1	0.5	1.1	0.5
Consumer Prices (annual %)	0.24	0.06	-0.09	1.23
Unemployment (% of total labour force)	12.5	13.1	11.5	11
Nominal Interest Rate (%)	0.05	0.05	0.0	0.0
Public Debt (% of GDP)	131.5	131.3	131.1	131.3

(a) (i) Explain the link between economic growth and public debt. [1]
(ii) In the case of Italy, does the data in Table 1 support the above relationship? [2]
(b) (i) Using Table 1, explain why real interest rate has been mostly negative in Italy. [2]

Extract 3: The Japanese economy - is Abenomics working?

Japan had a relatively good year in 2016 and the momentum continues into 2017. However, underlying domestic private consumption and investment remain moderate, and inflation remains stubbornly low. The Bank of Japan admitted that raising inflation to the 2 percent policy target was taking much longer than expected. Having an inflation rate that is too low for a prolonged period causes the economy to lose its momentum and one overarching concern is that households and businesses will expect even lower inflation in the future, causing them to hold back their spending.

Let us step back and revisit the much-hyped "three arrows" of Abenomics.



Lesson Flow

Below is a typical study flow for EduZ students.
Depending on the Tutor, there may be variations to the lesson flow.

Step 1

On arrival, the tutor will collect and review the completed homework with the class.

Step 2

The tutor will highlight important content on the syllabus and share important notes with your child.

Step 3

At the centre, your child will complete the assigned worksheets.

Step 4

The tutor will correct and go through the worksheets in class. Your child can also clarify his/her doubts during Q&A sessions.

Step 5

To maximise learning, worksheets will be assigned as homework for enrichment purposes.



SECONDARY 2 MATHEMATICS CURRICULUM

S2 Math focuses on building upon S1 Math foundation while introducing new topics in geometry, trigonometry, and statistics. S2 Math program aims to equip students with the necessary skillset and knowledge to in preparation for upper secondary Math.

Secondary 2 Math Syllabus

1. Quadratic Functions and Equations
2. Graphs of Linear and Quadratic Functions
3. Simultaneous Linear Equations
4. Congruence and Similarity
5. Pythagoras' Theorem and Trigonometry
6. Data Analysis
7. Probability
8. Volume and Surface Area of Solids

PAPER 1: SHORT RESPONSE QUESTION

Total: 50 marks, 14-18 questions*

Duration: 1 hour 15 minutes

PAPER 2: LONG STRUCTURED QUESTION

Total: 50 marks, 7-9 questions*

Duration: 1 hour 15 minutes

*Note: Number of questions and duration may vary depending on school but total marks remain unchanged



Structured and organized curriculum

Our tuition centre has a structured and organized curriculum that covers all the topics in the Secondary 2 Math syllabus.



Interactive and engaging teaching methods

Our centre leverage the latest technology, such as iPads to aids interaction and encourage active-learning to boost student's understanding of difficult concepts.



Topical worksheets and concept drills

Topical worksheets and concept drills help students master each topic and strengthen their understanding of key concepts. We use these materials to identify any gaps in student's knowledge and tailor their teaching approach to address these areas.



Exam-oriented approach

Our tutors teach exam-specific techniques and strategies to help your child tackle Math questions effectively and efficiently. Ample practice opportunities, such as mock exams and timed assessments, to help your child build their confidence and test-taking skills.

CONTENT & LANGUAGE MASTERY

- S2 Math revisits and introduces more complex concepts in topics like ratio, algebra, functions, graphs and inequalities, data analysis.
- New topics this year includes understanding congruency, similarity, the Pythagoras theorem, introduction to trigonometry and also probability.

SKILLS AND TECHNIQUES

- Students are taught to identify question requirement and the appropriate method to use. Questions tends to be more application-based.
- Students are expected to build a habit to check their own answers to minimize careless errors and loss of marks.
- Revision will be focused on mastering all the lower secondary math topics to prepare students for their final exams.

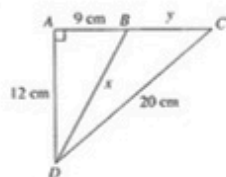


Mathematics

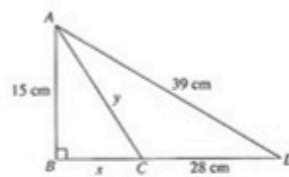
Sec 2 Topical Notes: Chapter 11 – Trigonometric Ratios Questions (Homework)

1) In each of the following figures, find the values of the unknowns x and y .

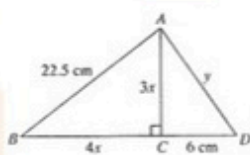
(a)



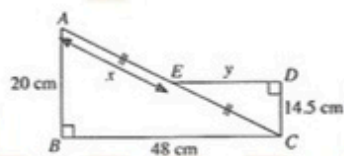
(b)



(c)



(d)

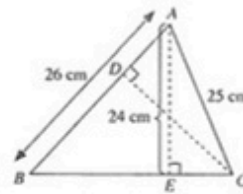




Mathematics

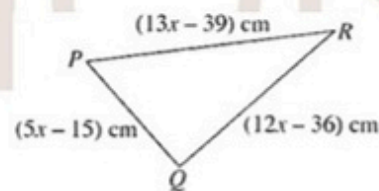
7) In the diagram, AE is perpendicular to BC and CD is perpendicular to AB . Given that $AE = 24$ cm, $AC = 25$ cm and $AB = 26$ cm, calculate the length of

- (a) BC ,
- (b) AD .



8) In the diagram, the lengths of the sides $\triangle PQR$ are $PQ = (5x - 15)$ cm, $QR = (12x - 36)$ cm and $PR = (13x - 39)$ cm.

- (a) Determine whether $\triangle PQR$ is a right-angled triangle.
- (b) Given that the perimeter of $\triangle PQR$ is 60 cm, find the value of
 - (i) $\sin \angle PRQ$
 - (ii) $\cos \angle PRQ$
 - (iii) $\tan \angle QPR$

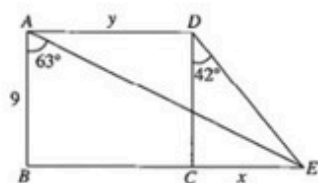




Mathematics

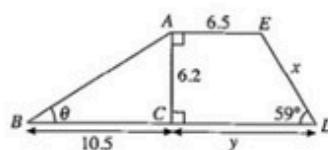
11)

(s)

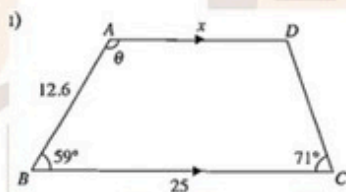


ABCD is a rectangle.

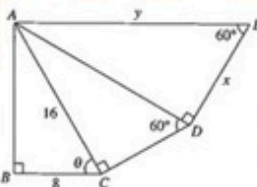
(t)



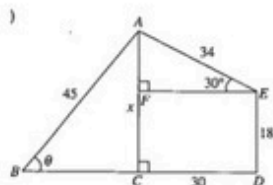
(u)



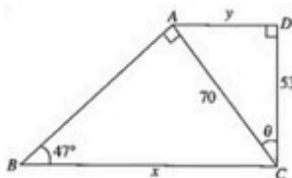
(v)



(w)



(x)



SECONDARY 2 ENGLISH CURRICULUM

S2 English focuses on integration of more general knowledge while improving students' vocabulary for added sophistication and summarizing skills.

PAPER 1: WRITING (35%).

Total: 70 marks

Duration: 1 hour 50 minutes

Section A: Editing (10).

Edit grammatical errors in short written text

Section B: Situational Writing (30).

250–350 words on a given situation which will involve viewing a visual text

Section C: Continuous Writing (30).

350–500 words on one of four topics set.

PAPER 2 COMPREHENSION (35%).

Total: 50 marks

Duration: 1 hour 50 minutes

Section A: Visual text (5).

Edit grammatical errors in short written text

Section B: Comprehension (20).

Narrative or recount text

Section C: Comprehension (25).

Non-narrative text, and write an 80-word summary of text

PAPER 3 LISTENING (10%).

Total: 30 marks

Duration: About 45mins

Section A: Listening tasks (24).

Recording played twice.

Section B: Note-taking (6).

Recording played once.

PAPER 4 ORAL (20%).

Total: 30 marks

Duration: About 20mins

Part 1: Reading Aloud (10).

Read aloud short text

Part 2: Spoken Interaction (20).

A discussion with the Examiners on a topic based on a video clip.



Comprehensive curriculum

Our centre covers all aspects of Secondary 2 English Language, including reading comprehension, writing skills, grammar, and vocabulary.



Regular assessments and feedback

Regular assessments and feedback to track progress and identify areas for improvement and ensure that each student is reaching their full potential.



Focus on skills development

Our curriculum hone skills required to excel in S2 English such as critical thinking, analytical skills, and effective communication skills.



Individualized attention

Our small class sizes and personalized approach allow us to focus and curate practices for each student's weaknesses.

CONTENT & LANGUAGE MASTERY

- Written passages and in-class discussion continues to cover a wide range of current affairs topics to help students develop a global perspective and build content for use in their essay.
- Students attempt papers of diverse topics to apply discussed ideas.
- Grammatical exercises are also of priority to build a strong foundation and avoid loss of marks.

SKILLS AND TECHNIQUES

- Students' confidence and writing skills are honed with practices to the various essay types.
- Students are also trained in their time management skills through practice tests in simulated exam conditions.

Sample Worksheets



English



PRACTICE 49

Marks: _____/10

Carefully read the text below which consists of 12 lines.

The first and last lines are correct. For the remaining ten lines, there is one grammatical error in each line. Circle the incorrect word and write the correct word in the space provided.

Example:

I arrived to my destination at 2 pm.

at

While the era of driverless cars beckons, their arrival could be delayed by the humble

bicycle. Automakers and technology firms are race for pole position in the

1 _____

next-generation technology with some debut semi-autonomous vehicles while

2 _____

promising autonomous cars by 2020. One of the major issues that have come up in

3 _____

granting vehicles full autonomy are people with bicycles. Bicycles confuse the

4 _____

computers system guiding driverless cars because bicycles can behave like

5 _____

pedestrians and sometimes like cars. Cyclists are known for failing to follow traffic

6 _____

rules, making their behaviour unpredictably and hard for driverless vehicles to react

7 _____

to. Other problems that driverless vehicles have to overcome when they appear on

8 _____

the roads are tumbleweed, bad weather, police officers giving traffic directed and

9 _____

wild animals. Despite many problems, the push ahead continues with new iterations

10 _____

that allow cars to communicate with each other and analyse traffic situations.

Sample Worksheets



English



PRACTICE 47

Marks: _____/10

Carefully read the text below which consists of 12 lines.

The first and last lines are correct. For the remaining ten lines, there is one grammatical error in each line. Circle the incorrect word and write the correct word in the space provided.

Example:

I arrived to my destination at 2 pm.

at

Your phone can tell whether you have depressive symptoms, with an accuracy of

80%. This is according to a small study published in the Journal of Medical

1 _____

Internet Research, A group of 28 people ages 19-58 were recruited with location-and -

2 _____

usage monitors software installed in their smart-phones. Over two weeks, the phones

3 _____

collected the GPS location at five-minute intervals and checked the moods of the

4 _____

users several times a day. Analysis the data, researchers found that those who tended

5 _____

to spend more time in just one or two places, typically the home and at work, tended

6 _____

to have higher depression score. They also found that people who stuck to a regular

7 _____

movement pattern tended to be less depressed. This finding is in line with clinic

8 _____

research which says that depressed people tend to have their routine disrupted by

9 _____

their mood. Within the test group, those who were depressed spend an average of

10 _____

68 minutes on their phones daily, while others spent only about 17 minutes.

SECONDARY 2 SCIENCE CURRICULUM

S2 Science is an important foundational course that aims to build a strong foundation of the three sciences: Physics, Chemistry, and Biology. The course is designed to introduce students to the fundamental concepts, principles, and theories of these sciences, while also cultivating their experimental skills and growing their interest in science. It focuses on a wider range of conceptual and application based questions to ensure students are well prepared for advanced concepts in their upper secondary level.

Secondary 2 Science Syllabus

- 1.Cells and Microorganisms
- 2.Reproduction in Plants and Animals
- 3.Interactions within Ecosystems
- 4.Elements, Compounds and Mixtures
- 5.Separation Techniques
- 6.Acids and Bases
- 7.The Particle Model of Matter
- 8.Forces and Pressure
- 9.Energy Forms and Uses
- 10.Waves
- 11.Human Digestive System
- 12.Human Sexual Reproductive System

PAPER

Total: 100 marks

Duration: 1 hour 45 minutes

Section A: MCQ (30 marks)

30 Questions (1 mark each)

Section B: Short Answered Questions (40 marks)

6-8 Questions depending on paper

Section C: Long Structured Questions (30 marks)

3-4 Questions depending on paper



Structured and organized curriculum

Our tuition centre has a structured and detailed curriculum that covers all the topics in the Secondary 2 Science syllabus and designed to build strong foundation for the upper secondary sciences.



Interactive and engaging teaching methods

Our tuition centre incorporate modern tools like iPads to enhance student engagement and promote active learning, which are particularly beneficial in Science as they aid comprehension through visual aids.



Topical worksheets and concept drills

Students are provided with topical worksheets and concept drills that are specifically designed to strengthen their learning and reinforce their understanding of scientific concepts and theories and build a strong foundation for lower block science.



Skills development

Cultivate students' appreciation of Science as a way of thinking rather than just a body of facts, inspiring them while helping them develop fundamental skills integral to scientific inquiry and innovation.

CONTENT & LANGUAGE MASTERY

- In addition to the above topics, students are expected to develop practical skills through laboratory work, where they will carry out experiments, analyze data, and draw conclusions.
- Students will demonstrate understanding of these topics through a range of assessments, including written tests and exams, as well as practical assessments.

SKILLS AND TECHNIQUES

- Students will learn how to analyse graphical data and utilize that information to answer the question while also attempt questions that requires higher order thinking skills.
- Students are also trained in their time management skills through practice tests in simulated exam conditions.



Science

CLASSES OF FOOD

- Living organisms require **nutrients** for healthy growth and development. Major nutrients contain important elements such as carbon, oxygen and hydrogen.
- Living organisms depend on food to obtain these essential nutrients. The process by which living organisms obtain the nutrients they need is known as nutrition.
- Food, in the form of solid or liquid, is able to provide the following important functions in living organisms:
 - **Energy** to carry out essential living processes and functions
 - Substances to allow **growth, repair and reproduction**
 - Substances for maintenance of **good health** and to **fight disease**
- Food which contains the essential nutrients can be classified into fats, proteins, carbohydrates, minerals, vitamins, and water.



Fats

Description and function

- **Common sources of fats:** Butter, margarine, cooking oil, cheese
- Fats are made up of elements carbon, hydrogen and oxygen.
- The functions of fats:
- Source of energy as fats contain twice as much energy as carbohydrates.
- Layer of fat underneath the skin acts as an insulator to keep our body warm and help to maintain body temperature.

Learning objectives

- Understand the importance of digestion
- State the function of three classes of food
- Understand the role of enzymes
- Understand physical digestion and chemical digestion
- Describe the process of digestion in the human alimentary canal

TIP!

Recall the functions for each class of food.

TIP!

Fat, in a form of liquid at room temperature, is known as oil.



Science



Class of food	Description and function
 Proteins	- Common sources of proteins: Fish, eggs, meat, peas, nuts, milk - Proteins are made up of elements carbon, hydrogen, oxygen, nitrogen, sulphur and phosphorus - The functions of proteins: - Required for the formation of enzymes and other chemical substances such as hormones - Source of energy during starvation
 Carbohydrates	- Common sources of carbohydrates: - Rice, wheat, corn, and potatoes - Starch, cellulose and sugars are examples of carbohydrates. - Carbohydrates are made up of elements carbon, hydrogen and oxygen. - It is the main source of the body's energy.

TIP!
The objective of chemical digestion is to convert food that we consume into simpler and soluble so that they can through the cell membranes in the intestinal wall for absorption into our body.

Recall that our cell membrane is a partially permeable membrane. Therefore, complex food substances cannot pass through.

DIGESTION OF FOOD

- Digestion is the breaking down of food substances in the body.
- There are two different type of digestion: Physical and chemical

Physical digestion

- Physical digestion is the breaking down foods into **smaller pieces** only.
No enzyme is involved.
- This type of digestion **increases the surface** area of food particles for enzyme to act on.
- Example of physical digestion

—Chewing action of foods in the mouth
—Peristalsis in the oesophagus
—Churning action in the stomach
—Emulsification in the small intestine

SECONDARY 2 CHINESE CURRICULUM

S2 Chinese program emphasizes building students' familiarity with the increased difficulty of Chinese papers at this level. This includes developing students' proficiency in reading comprehension, essay writing, and oral communication. We aim to prepare students for the challenging demands of the Secondary 2 Chinese exam and equip them with the skills and knowledge they need to excel.

Paper 1: Writing

Section 1: Functional Writing (20 marks)

Typically >150 words, 2 choose 1:

- Personal email
- Formal email

Section 2: Essay Writing (40 marks)

Typically >200 words, 3 choose 1:

- Narrative essay
- Expository essay
- Argumentative essay
- Situational essay

**Note: Word count and marks allocation may vary depending on school*

Paper 2:

**Note: Exact format may vary depending on the school*

Examination format may include components such as:

- Fill in the blanks
- Sentence construction
- Complete the sentence/word
- Cloze passage
- Comprehension MCQ
- Comprehension open ended



Comprehensive Curriculum:

Our Secondary 2 Chinese program is designed to cover a wide range of aspects including reading, writing, listening, and speaking skills which are intended to enhance their abilities in reading comprehension, written expression, and spoken communication.



Comprehensive Materials

Effective writing techniques and high-efficiency comprehension exercises are provided to improve students' composition and comprehension answering abilities. Our program also focuses on consolidating textbook vocabulary and increasing commonly used vocabulary, allowing students to improve their overall Chinese language proficiency.



Experienced Teachers

With our experienced tutors, who possess strong backgrounds in Chinese and an understanding of Chinese culture and history, students will learn the right techniques and receive drilling to help them excel in Chinese.



Exam-Focused Approach

Our curriculum is designed to help students prepare for their school exams and beyond. We provide students with exam-focused materials and resources that are aligned with the latest MOE syllabus. Our teachers work closely with students to identify their weaker areas and provide them with tailored support.

CONTENT & LANGUAGE MASTERY

- Continued exposure to Chinese characters in textbooks, passages and practices allows students to recognize, read and apply. Students are expected to be capable of reading text and passages smoothly.

SKILLS AND TECHNIQUES

- Students' oral and listening skills will be tested as students prepare for their Secondary 2 exams while continued practices in the various composition and comprehension question types will build concise answering skills.



Chinese



中学普通华文课程

词语辨析

词语辨析的方法

供选择的词语一般有这几种情况：

- 1 其中一个词素相同的词语。如：违反、违背、违法
- 2 词素不同，意思接近的词语。如：规模、范围、领域
- 3 不同用法的虚词。如：必然、除非、况且、即使

1 其中一个词素相同

例 1： 考生（必需 必须）在早上九时整之前到达考场。

必须和必需是一组同音词，都有一定的意思，但它们的词性、词义的着重点和构词能力都有差别。

- 必需——“一定要有，不能缺少”的意思，着重表示特别需要某种事物。如：生活的必需品。
- 必须——“一定要”的意思，着重指一定要这样做。

例 2： 违反 违背 违法 违例

注意这类词语的不同词素：

反（相反） 背（背着，不依从）

法（法律） 例（条例）

1. 从外国入口或邮购武器，是严重的（ ）行为。
2. 在这里停车是（ ）交通规则的。
3. 那名球员的动作明显（ ），裁判却没看见。
4. 你这样做是（ ）了自己的做人原则。



Chinese



中学普通华文课程

例 3: 提供 — (供给。提供条件/ 提供资料/ 提供援助)
供应 — (以物质来满足某种需要; 供应茶水/ 在战争时期, 这里是日用品供应站)

例 4: 暂时 — 他现在有事, 暂时不能接听电话。
临时 — 他临时有事不能来, 我们不等他了。

例 5: 包括 — 受亚洲金融风暴影响的国家, 包括了印尼、泰国、菲律宾等。
包含 — 蔬菜和水果包含丰富的维他命 C。

2 词素不同, 意思接近

例 1: 范围 — 这些词语不在考试的范围里。
规模 — 这所中学的规模是全国最大的。
领域 — 他在不同的科学领域中都做出不同的贡献。

例 2: 彻底 — 警方会对这起意外展开彻底的调查。
根本 — 处罚是不能根本解决问题的。
完全 — 这两起案件的背景是完全不同的。

3 不同用法的虚词

例 1: 即使你跪下来求他也没有用。
既然他已经承认了, 我还有什么话说?

例 2: 老师责备他几句, 他居然诬赖老师侮辱他。
平日不注重考试的明发竟然考到全班前三名。



Chinese



中学普通华文课程

4 范围大小、语义轻重不同

例 1: 为了彻底理解课文内容, 小明把课文阅读了很多遍。
每次拿到当天的报纸, 爸爸都会先浏览一遍, 再去看他感兴趣的文章。

例 2: 他在那次交通意外后, 不幸丧失了工作能力。
上个月, 我在逛街时, 不小心丢失了钱包。

5 感情色彩不同

例 1: 海外浸濡活动, 可以让我们和外国学生加强沟通和交流。
哥哥和大耳窿勾通密切, 总有一天会东窗事发的。

沟通: 指使彼此通连、相通, 如“沟通思想”“文化沟通”等, 表示中性的感情色彩。

勾通: 指相互串通、勾结, 多是为了进行某种不正当的活动而暗中串通, 带有强烈的消极色彩, 如“与坏人勾通”等。

6 词语语体风格不同

例 1: 他是一位伟大的父亲。
我最喜欢和爸爸一起去爬山了。

例 2: 我十几岁就离开了家乡, 来到了新加坡。
我虽然出生在中国, 但在新加坡长大, 新加坡可以说是我的第二故乡了。

Our Locations

Admiralty

736 Woodlands Circle
#01-513, S730736
(5 mins walk from
Woodlands Mart)

 8940 7170



Choa Chu Kang

223 Choa Chu Kang Central
#01-237B, S680223
(5mins walk from CCK MRT
3mins walk from Southview LRT)

 9797 3786



Marsiling

306 Woodlands St 31
#02-35, S730306
(5 mins walk from
Marsiling MRT)

 9062 5285





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☎ 8940 7170

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