



Primary 6 Curriculum Package

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ESTABLISHED IN 2010

3000+ students & counting!



Proven Track Record

PSLE- 92% AL1-AL3

O Lvl- 94% A1/A2

A Lvl- 93% A/B



No Registration or Material Fee

Specialised notes are provided by us for!



Personalised Progress Report

Our progress reports after each class allow you to keep track of what your child learns in class, as well as tutor's analysis of your child's strengths, areas for growth, and learning habits to maximise your child's potential.



Digital Whiteboards

No more fumbling through notes or confusing recaps. Besides, can you un-erase a traditional whiteboard?



THE EDUZ FACTOR



Efficient Communication Process

Our admins and teachers work hand-in-hand with parents to ensure our students progress. We also go an extra mile to assist you with your child's concerns about studies.



Our Eduz Teachers

Most of our teachers have at least 7 years of teaching experience. This ranges from current school teachers to ex-school teachers who have joined us as full-time tutors.



THANK YOU FOR TRUSTING US WITH YOUR CHILD'S ACADEMIC EXCELLENCE



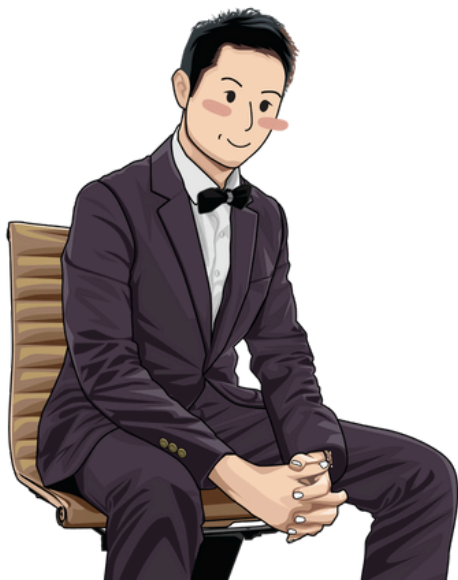
LISTED
on Rating.sg



Best in Singapore



SOME OF OUR EDUZ TUTORS



Dave

More than 12 years teaching exp
Ex NYJC teacher
Nanyang Scholar
1st Class Honours



Johnathan

More than 12 years teaching exp
Ex NYGHS, TMJC teacher
Nanyang President Research
Scholar
1st Class Honours



Cherry

More than 5 years teaching exp
Primary Level Head
Overall coordinator of
EduZ Primary School Notes



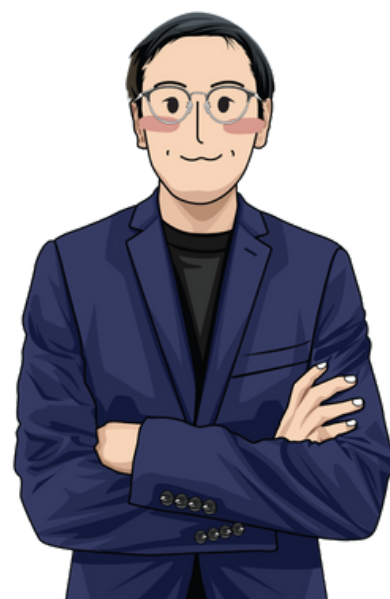
Wei Quan

More than 7 years teaching exp
Full time private tutor
Overall coordinator of EduZ
Secondary School Notes



Yu 老师

More than 20 years of teaching exp
Overall coordinator of the
EduZ Chinese Program



Gerald

More than 8 years teaching exp
Full time private tutor
Overall coordinator of
EduZ Primary School Notes



SOME REVIEWS

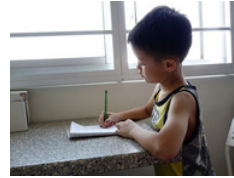
B



4 reviews · 1 photo

★★★★★ 2 months ago

Have good experience sending my girl to this branch for Primary Math in 2023. Teacher Gerald is very good at identifying the topics my girl is not confident with. He helps her to build the concept foundation and then her confidence on complex questions step-by-step. Her Math results improve and becomes more consistent at year end and PSLE. Not forgetting to mention, the centre admin Jodi, in EduZ Tuition CCK branch is always very friendly, flexible and understanding when handling admin matters. I'm very happy to find this tuition centre that both my girl and me are comfortable with.



Local Guide · 265 reviews · 1192 photos

★★★★★ a year ago

Conveniently located in Choa Chu Kang with a 5 minutes walk from the MRT station or perhaps less than 3 minutes walk from South View LRT.

The teachers here are patient and nice.



1 review

★★★★★ 5 days ago

NEW

airconditioned, clean and have a huge monitor screen so that everyone can see the words. Teachers and staff are friendly and very swag. They very understanding also.

A



2 reviews

★★★★★ a month ago

My Son sec4 express, he start tuition of the Pure Chem, Pure phy, Emath and English on Nov 2023, the teacher are friendly and teach in line as what school teach, my son very happy to have the tuition in EduZ, can see he become intere
improve his study.

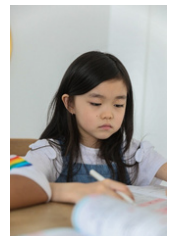
E

Emiline Tay

1 review

★★★★★ a month ago

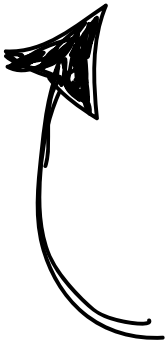
My Daughter's Chinese has improved in her PSLE since we enrolled her with EduZ Tuition Bot at CCK Central. her teachers in the center are experienced and patient.



The EDUZ Youtube



CLICK ON
THE
IMAGES TO
WATCH
THE
VIDEOS



Welcome to
EduZ Tuition!



Learning in
progress!

The EduZ
Experience



Table 1: Selected macroeconomic indicators of Italy

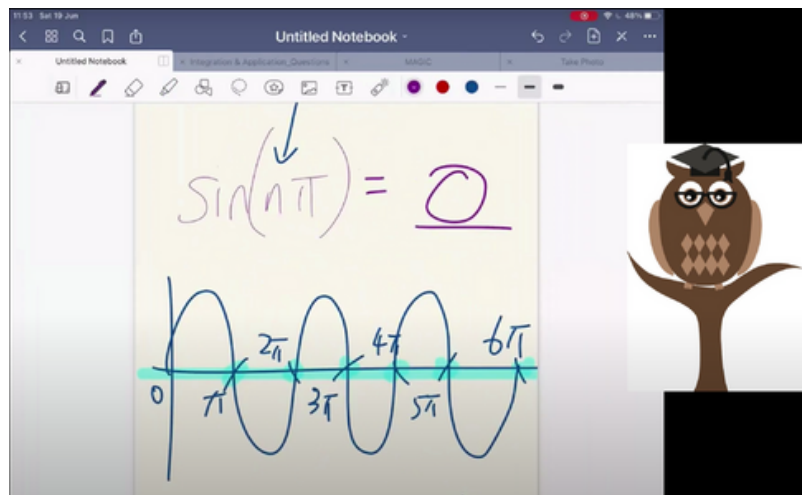
	2014	2015	2016	2017
Real GDP Growth (annual %)	0.1	0.5	1.1	0.5
Consumer Prices (annual %)	0.24	0.06	-0.09	1.23
Unemployment (% of total labour force)	12.5	13.1	11.5	11
Nominal Interest Rate (%)	0.05	0.05	0.0	0.0
Public Debt (% of GDP)	131.5	131.3	131.1	131.3

(a) (i) Explain the link between economic growth and public debt. [1]
(ii) In the case of Italy, does the data in Table 1 support the above relationship? [2]
(b) (i) Using Table 1, explain why real interest rate has been mostly negative in Italy. [2]

Extract 3: The Japanese economy - is Abenomics working?

Japan had a relatively good year in 2016 and the momentum continues into 2017. However, underlying domestic private consumption and investment remain moderate, and inflation remains stubbornly low. The Bank of Japan admitted that raising inflation to the 2 percent policy target was taking much longer than expected. Having an inflation rate that is too low for a prolonged period causes the economy to lose its momentum and one overarching concern is that households and businesses will expect even lower inflation in the future, causing them to hold back their spending.

Let us step back and revisit the much-hyped "three arrows" of Abenomics.





HELLO & WELCOME!

Dear Parents,

Thank you for your interest in the Eduz Programme. This Curriculum Package is specially compiled to showcase to you the Eduz Curriculum for Primary 6.

CURRICULUM OUTLINE

- Tuition program aims to help students achieve academic success.
- Curriculum covers all key topics and concepts in each subject.
- Structured learning plan provided for each subject.
- Details of subject curriculum structure available for parents to understand the learning plan.

THE EDUZ FOCUS

- Curriculum is unique and sets us apart from other tuition providers.
- Curriculum designed to help students develop a deep understanding of core concepts and essential skills.
- Experienced teachers use a range of teaching methods and materials, including technology.
- Teaching methods are designed to engage and motivate students.

CURRICULUM OUTLINE

01

Primary Subject Curriculum

Our investigation begins by examining how the learning opportunities provided by Eduz Tuition have benefited our students



02

Curriculum Details

Our lesson planning process begins with identifying the topics and objectives to be covered during the specific term, which we communicate to parents for their awareness

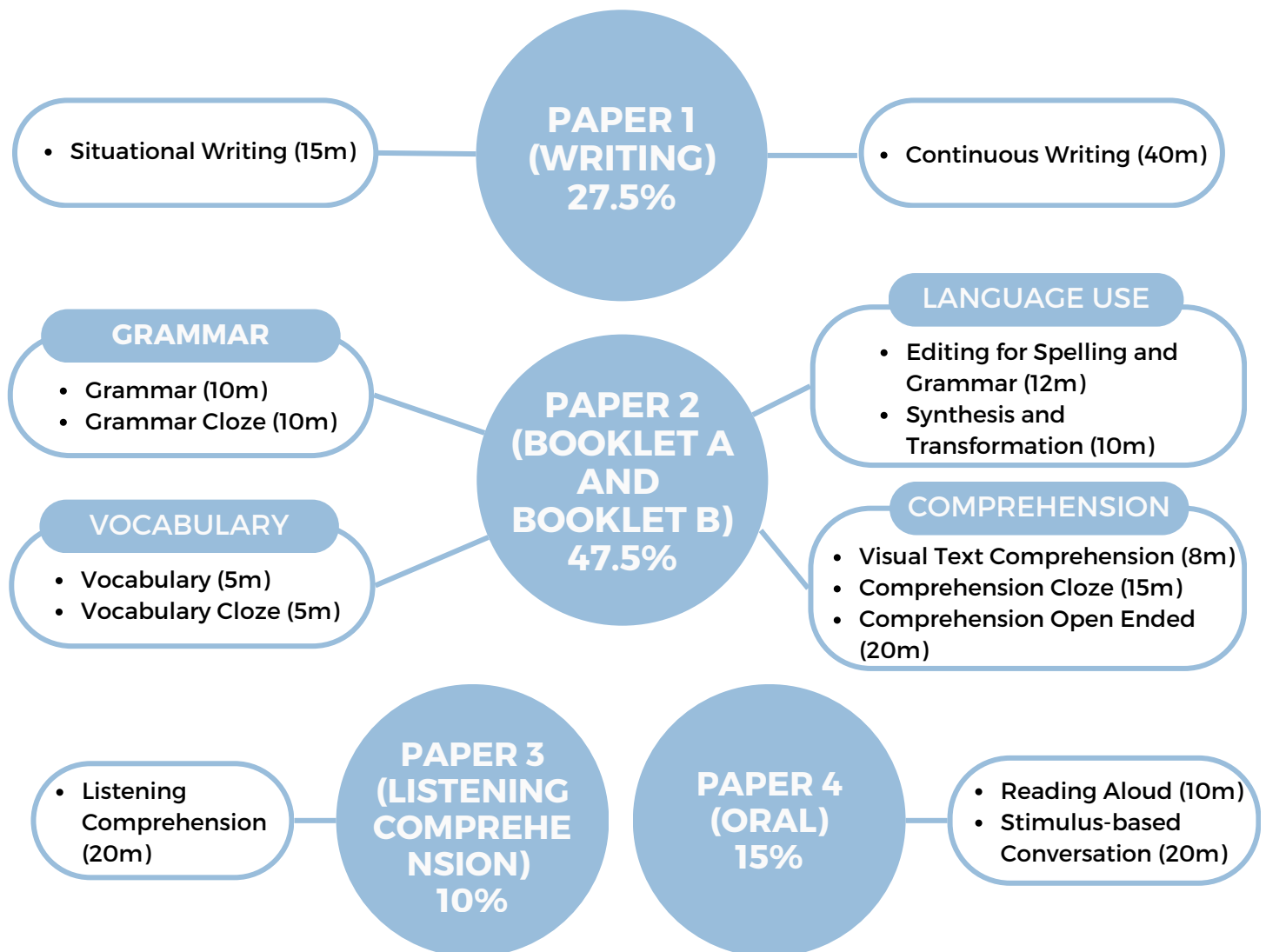


<https://www.eduztuition.com/programmes/primary>



PRIMARY 6 ENGLISH CURRICULUM

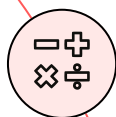
Eduztuition P6 English curriculum follows closely to MOE syllabus, focuses on overall refining of their skills and preparing students for their PSLE English Paper 1 and Paper 2.



 Content & Language Mastery	 Skills and Techniques	 Revision and Reinforcement
P6 English covers PSLE topics like passive and active voice, spelling and editing and reported speeches.	- Targeted practice questions to hone techniques - Personalized feedback to address each student's individual weakness.	- Revision focuses on mastering the individual paper requirements - Simulated exam conditions to hone analytical and time management skills

PRIMARY 6 MATHEMATICS CURRICULUM

Eduztuition P6 Mathematics curriculum targets the understanding of fundamental mathematical concepts and allows students to gain exposure to a range of question styles with varying difficulty level.



Multiple Choice

Focus on recalling and applying fundamental mathematical concepts and rules



Short Answer

Perform straightforward mathematical computations



Problem Sum

Analyse information, reason mathematically and choose appropriate strategies to solve



Topical Revisions

Sharpen students' skills with targeted practices and build good foundation for every topic



Examination Papers

Exposure to different exam questions format and fine-tune key techniques

PAPER 1

Total: 45 marks | Duration: 1 hour

Calculators are NOT allowed

Booklet A: Multiple-choice (20 marks)

10 Questions (1 mark each)

5 Questions (2 marks each)

Booklet B: Short-answer (25 marks)

5 Questions (1 mark each)

10 Questions (2 marks each)

PAPER 2

Total: 55 marks | Duration: 1 hour 30 mins

Calculators are allowed

Short-answer (10 marks)

5 Questions (2 marks each)

Structured/Long-answer (45 marks)

12 Questions (3 to 5 marks each)



Content & Language Mastery

- P6 Mathematics topics covered:

- | | |
|--|--|
| 1. 4 Operations (without using calculator) | 6. Volume of Cube and Cuboid |
| 2. Percentage | 7. Finding unknown angles from composite geometric figures |
| 3. Ratio | 8. Data Analysis |
| 4. Algebra | |
| 5. Area & Circumference of Circle | |



Skills and Techniques

- Problem sums that combines the knowledge of multiple concepts to help student select appropriate strategies to solve problems.
- Problem sums that involve real-world situations to prepare students for PSLE.



Revision and Reinforcement

- Revision will be focused on drilling fundamental mathematical concepts and foundation understanding through repeated practice of past year examination questions.

PRIMARY 6 SCIENCE CURRICULUM

Eduztuition P6 Science curriculum is specially curated to equip students with strong foundation, comprehension and reasoning of scientific content in accordance to MOE syllabus.



Understanding

Strengthen student's understanding of scientific facts and concepts and their ability to use critical thinking in answering more complex questions.



Evaluating

Draw important concepts from various topics, analyse information given and applying the right keywords to score



Practicing

Solidify understanding of key scientific concepts with topical of varying difficulty levels and mock papers to practice problem-solving skills

PSLE SCIENCE

Total: 100 marks | Duration: 1 hour 45 mins

Booklet A: Multiple-choice (56 marks).
28 Questions (2 mark each)

Booklet B: Open ended questions (44 marks).
12 to 13 Questions (2 to 5 marks each)



Content & Language Mastery



Practical skills and techniques



Topicals and mock papers



Theme	Life Sciences	Physical Sciences
Diversity	Diversity of Living Things	Diversity of Materials
Cycles	- Life Cycles of Plants - Reproduction in Plants	- Matter - Water and Changes of State
Interactions	- Plant system (Parts, respiratory and circulatory systems) - Human system (Digestive, respiratory and circulatory systems) - Cell system	Electrical Systems
Interactions	- Interaction within the environment - Surviving in the environment	Interaction of forces (Frictional force, gravitational force, elastic spring force, magnets)
Energy	Energy in food (photosynthesis)	- Forms & uses of energy - Energy conversion

PRIMARY 6 CHINESE CURRICULUM

Eduztuition P6 Chinese curriculum closely cooperate with the teaching outline of the Ministry of Education and progress of school textbooks and compile high-quality self-contained textbooks. In addition to helping students improve their academic performance, many teaching materials with cultural depth and language skills were designed to gain deep understanding for Chinese language.



Comprehensive Materials

In-depth materials to comprehensively strengthen and improve children's comprehension, writing and oral expression skills.



Composition

Materials in line with the popular composition themes and effective writing techniques allowing students to score.



Comprehension

Improve comprehension and answering ability through high-efficiency comprehension exercises.



Vocabulary

Consolidate textbook vocabulary, increase commonly used vocabulary)

PAPER 1 (20%): COMPOSITION WRITING

Total: 40 marks | Duration: 50 mins

Approved Chinese Dictionary is allowed

Composition writing based on either the question or picture provided (more than 100 words).

PAPER 2 (45%): COMPREHENSION

Total: 90 marks | Duration: 1 hour 40 mins

Booklet A: Multiple-choice (50 marks)

Language Application (30 marks)

Cloze Passage (10 marks)

Comprehension (10 marks)

Booklet B: Short-answer (40 marks)

Complete the Dialogue (8 marks)

Comprehension (32 marks)

PAPER 3 (35%): LISTENING COMPREHENSION AND ORAL

Oral (25%)

Part 1: Passage Reading

Part 2: Video-stimulus Conversation

Listening Comprehension (10%)



Content & Language Mastery

- Application of advance phrases, idioms, proverbs. Consolidate and expand vocabulary use
- Introduce composition and paragraph writing technique
- Skillful analysis of comprehension
- Oral test training
- Listening test training



Skills and Techniques

- Practice questions and personalized feedback are provided to address each student's individual weakness.
- Specially curated cheat sheets of useful phases, proverbs and idioms are provided to excel in composition and oral skills.



Revision and Reinforcement

- Analysis of previous examination questions
- Drill skills for composition writing
- Drill techniques for comprehension

Lesson Flow

Below is a typical study flow for EduZ students.
Depending on the Tutor, there may be variations to the lesson flow.

1

Step 1: Review Homework

On arrival, the tutor will collect and review the completed homework with the class.

2

Step 2: Teaching

The tutor will highlight important content on the syllabus and share important notes with your child.

3

Step 3: Complete Classwork

At the centre, your child will complete the assigned worksheets.

4

Step 4: Review Classwork + Q&A

The tutor will correct and go through the worksheets in class. Your child can also clarify his/her doubts during Q&A sessions.

5

Step 5: Complete Homework

To maximise learning, worksheets will be assigned as homework for enrichment purposes.



SAMPLE WORKSHEETS



ENGLISH

Grammar Questions

1. My father called the police immediately after having spotted a burglar _____ into our neighbour's house last night.

- (1) break
- (2) broke
- (3) has broken
- (4) had broken

2. Father is taking my sister and _____ to watch the parade next week.

- (1) I
- (2) me
- (3) mine
- (4) myself

3. Should the team leader _____ to postpone the meeting this afternoon, he will inform all the members beforehand.

- (1) decide
- (2) decides
- (3) decided
- (4) has decided

4. The deer was grazing on the grassland when the cheetah pounced _____ it.

- (1) in
- (2) on
- (3) over
- (4) across

Booklet B**Qns 29-38: Grammar Cloze**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) although	(D) by	(G) his	(K) our	(N) their
(B) as	(E) few	(H) in	(L) some	(P) thereafter
(C) but	(F) has	(J) is	(M) that	(Q) to

"Majulah Singapura" or "Onward Singapore" is a musical expression of Singapore's Identity as a nation. It was composed by Zubir Said in 1958

(29) _____ a theme song for all official functions.

In 1959, the Deputy Prime Minister expressed an interest (30) _____

Zubir's composition but requested the composer to make (31) _____

changes. He told Zubir that a National Anthem must be brief, and to the point

(32) _____ people could remember easily. He also wanted the anthem to be in Malay as it (33) _____ the native language of the region.

On 3 December 1959, it was performed by the Singapore Symphony Orchestra to commemorate the opening of the newly renovated Victoria Theatre.

(34) _____, when Singapore attained self-government, it was chosen as the island's anthem.

Reflecting on (35) _____ composition, Zubir said, "The difficulty is not just about composing the music score (36) _____ the coming up with the lyrics also takes time. I have to put in all the words in very simple language that is understandable to all the races in Singapore."

He was so inspired (37) _____ the words "Majulah Singapura" near the foyer of the Victoria Theatre and wanted to capture the mood and heighten the feelings of Singaporeans for (38) _____ country. He believes that one should be loyal and proud of the place one calls home.

Comprehension (Passage 1)

I was sure a few people shook their heads in disbelief when they heard that I was going on stage to receive an award. Maybe they thought I did not deserve the endless praises after seeing my drawings hung all over this school. However, there I was, sitting backstage, waiting to collect an honourable award.

Since I was three, I had been taking part in art competitions and consistently emerge a winner. However, recently, I would feel extremely upset when this was no longer true. It hurt to know that I might not be as good as I thought. I wanted to quit before I started to hate the drawing. Therefore I was hesitant to enter any competition but Mrs Tan, my teacher encourage me to give it another try before I graduated from primary school. She said I was talented. She did not want me to lose an opportunity just because of some setbacks. With reluctance, I submitted my name to her. Unfortunately two weeks before the deadline, I stared at the blank paper for hours.

Then, I recalled all this things I had unleashed on myself whenever I lost an art competition “Well, what did you expected? You are talented!” my inner thoughts seemed to smirk. “Do you seriously think you have what It takes to be an artist?” My rebellion towards these unsympathetic thoughts poured out onto that drawing. Satisfaction overwhelmed me when I finished. However, the whole process had been tiring as I fought every snide remark which kept forming in my mind. I almost did not want to submit my drawing to Mrs Tan but since she believed in me. I thought I owed it to her.

Mrs. Tan told me it was one of the best drawings I had ever done. She was confident that the jidges would love it. I brushed her praises off. I thought she was just trying to comfort me. Just as Mrs Tan had predicted. I did win the top award. Initially, I felt like a great load had been lifted on my chest. It meant that my talent was recognised! Yet, almost as soon as the happiness rushed over me, Self- doubt swept me into the sea of troubled thoughts.

I had not thought that this drawing had been outstanding. I had been rejected numerous times for entries I was proud of. I had stashed these places away in the store room in dismay. Hence, what made this particular piece stand out? I did not believe in myself and attributed it to my sheer luck this time round.	25
I walked over to a mirror to neaten up and saw my reflection seemed to say to me, without a hint of emotion.	
Yes, I replied defiantly to myself, “ I worked really hard on the drawing and it was a challenge. The judges felt I was good and I finally won so why am I still so angry with myself? This is not fair!” Hot tears streamed down my cheeks. Slowly, I calmed down and gathered my emotions. It all became clear to me that every time I failed, I wanted to give up. I detested this. Perhaps I had thought that if I were hard on myself, I would somehow get back on my feet to prove myself wrong.	35
That day I realised that I was my worst critic. It dawned on me that I should not give up each time I failed. I had constantly doubted myself and this stopped me from even trying. I winked at my reflection and got ready to go on stage. Perfection needs practice and each setback takes one a step closer. I would never again think that the number of awards I attained defined my true talent.	40

Read the passage and answer Question 1 – 10 (20 marks)

1. From the first paragraph, pick out a two-word phrase that tells us that the narrator gained a lot of compliments for her drawings (1m).

2. What does “ No longer true” (line 6) tell you about the narrator and the outcome drawing competitions she had taken part in ? (2m)

3. Fill in the following table by identifying the correct word(s) from line 7 to 11. (2m)

Question	Word(s) from the passage
Which two words suggest that the narrator was not keen to participate in anymore drawing competitions this year ?	a) _____ b) _____

4. From paragraph 2, state what the narrator did to suggest that she had much difficulty before she stated drawing. (1m)

5. From lines 16-25, state whether each statement in the table below is True or False, then give one reason why you think so (3m)

Question	True / False	Reason
a) The narrator enjoyed drawing her art piece for this competition		
b) The narrator had no choice but to submit the drawing for the competition		
C) The narrator believed in the praises that Mrs. Tan made about her drawing		

6. (a) Circle one word that best describes how the narrator first felt when she learnt that she had won the competition in lines 22 to 25

DO NOT CIRCLE MORE THAN ONE WORD (1m).

Complacent / Distraught / Relieved / Confused



MATHEMATICS

Ratio

1. Express 12:9 as a ratio in its simplest form.

2. Express 21:6 as a ratio in its simplest form.

3. Express 6:18 as a ratio in its simplest form.

4. Larry is 30kg and Mark is 45kg. What is the ratio of Larry's mass to Mark's mass?

5. Sally had 40 stamps and Ting had 32 stamps.
After Sally gave some of her stamps to Ting, the number of stamps Sally and Ting had were in the ratio 1:2.
How many stamps did Ting have in the end?

Algebra

1. Joanna bought n boxes of chocolate at \$12 each. She gave some money to the cashier and received \$2 change.

- (a) Express the amount of money she gave to the cashier in terms of n .
- (b) Find the amount of money she gave to the cashier if $n=4$.

2. Sean collected 28 stamps. Mike collected $3a$ more stamps than Sean. Jackie collected $2a$ fewer stamps than Mark.

- (a) How many stamps did they collect in all?
- (b) Given that $a=6$, find the total number of stamps they collected.

3. The length of the rectangle is n cm and the breadth is $\frac{1}{3}$ its length.

- (a) Express the perimeter of the rectangle in terms of n .
- (b) Given that $n=15$, find the perimeter of the rectangle.

4. Jean scored 70 marks in a test. Sally scored $3q$ more marks than Jean but 6 fewer marks than Tammy. Find the average marks the 3 girls scored in the test in terms of q .

5. Terry paid \$27.50 for 3 markers and 4 files. Each marker cost \$ m .

- (a) What was the cost of each file?
- (b) Given that a marker cost \$2.50, find the cost of each file.

Distance, Speed and Time – T1 Holiday

1) Benny left home for school at 11.45am. He reached school at 12.05pm. How long did Benny take to travel to school?

2) Caroline drove 425km in 5 hours. What is Caroline's speed?

3) The distance between Town A and Town B was 84km. David took 2hr to travel from Town A to Town B. Find David's speed.



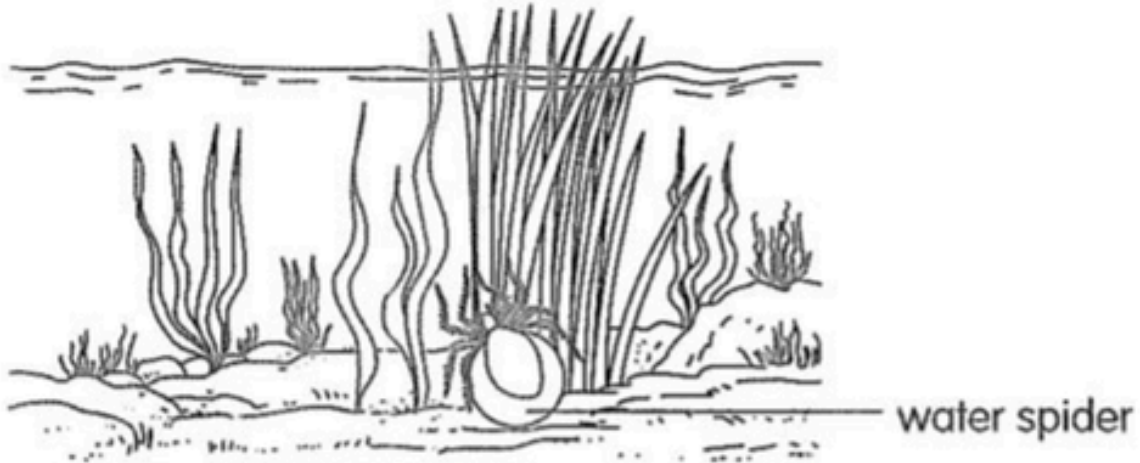


SCIENCE

13. [HW] Adaptations (1) T2W2

Study the diagram below and answer questions 1 and 2.

The diagram below shows a water spider in a pond.



1) How does the water spider stay alive underwater?

2) Name another living organism that has a similar adaptation?

Study the diagram below and answer questions 3 and 4.

Animals in hot places are adapted to live in their environment. The diagram below shows a desert fox.



3) What structural adaptation does it have to help it get rid of excess heat?

4) Describe a behavioural adaption that helps it survive in hot places.

Study the information below and answer questions 5 and 6.

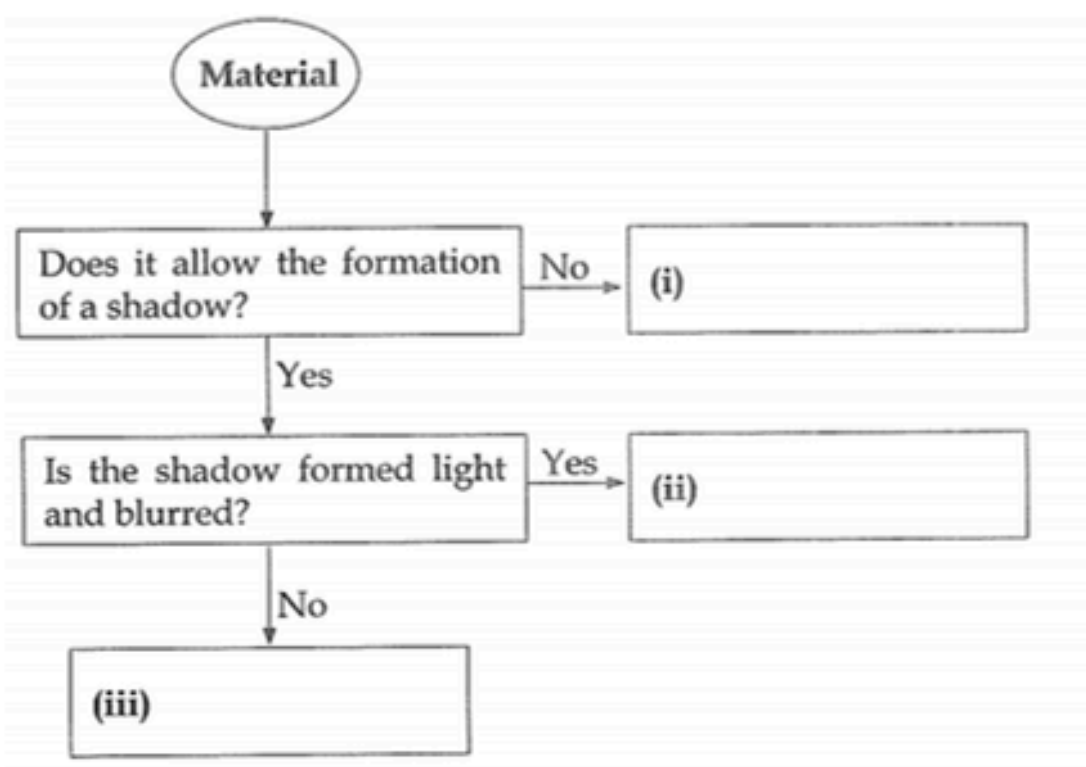
A marine organism has flippers and a powerful tail.

5) Name an organism that has such adaptations.

6) How do these adaptations help the organism?

Light

6. Study the flow chart below. Fill in the boxes with the correct class of material.



7. Describe the shadow formed by material (iii)

8. Compare materials (i), (ii) and (iii), in terms of the amount of light that passes through each of them.

9. How is a shadow formed?



CHINESE

Chinese: 理解分析



综合补习课程

P6

2023T1



第六课 阅读理解一教学/课文 2 练习

“阅读理解一”由一篇短文组成，总题数为5题，共10分。

“阅读理解一”的考查方式是多项选择。考生必须阅读并理解篇章，然后回答问题。

经过阅读的过程之后，接下来就是仔细看问题，了解题目的要求。

问题的类型主要有：

- 什么（事情）发生了——事件
- 为什么（事情会发生）——原因
- 什么人（做了什么事）——人物细节
- （事情）怎么发生——事件经过
- （事情）什么时候发生——时间
- （事情）在哪里发生——地点

做阅读理解一的三个招式

1. 细读全文，在重要的句子或词语下划线，别忽略关键性语句。
2. 找出问题中关键性词语或短语，到故事中寻找答案。弄清问的是原因还是结果，或是隐藏在故事中的答案。
3. 先除去最不可能的答案。除去一个，就少一个选错的机会。



例题分析

一名老翁在组屋楼下闲坐时，碰到一位声称要带他去看医生的“好心人”，不料对方竟不怀好意，趁老翁掏钱包取证件时，抢走老翁的财物后逃之夭夭。

前天下午，老翁在全文泰一座组屋楼下的石椅纳凉，有个男子上前搭讪。谈话中，这名男子得知老翁体弱多病，便假意要带他去看医生，并表示得先查看他的身份证以协助办理手续。

老翁信以为真，掏出钱包准备拿出证件，对方却趁机夺走钱包，然后快步离开。当时，钱包里有50元现金及一些私人证件。老翁长期患有风湿病，行动不便，只能眼巴巴地看着对方逃离现场。

歹徒约30来岁，高1.65米，皮肤白皙，干棠时口操福建话，穿圆领汗衫及短裤。

a. 文章的第一段：老翁的财物被骗

- 老翁碰到“好心人”，不料却被抢走钱包，歹徒逃之夭夭
- 歹徒趁老翁掏钱包取证件时，抢走老翁的财物后逃走

b. 文章的第二段：男子设计的骗局

- 男子搭讪，谈话中，得知老翁体弱多病
- 假意带他去看医生
- 表明要查看他的身份证以协助办理手续，故需要老翁掏出钱包

c. 文章的第三段：老翁被抢的过程

- 老翁掏出钱包拿出证件，对方趁机夺走钱包
- 老翁患有风湿病，行动不便，只能眼巴巴看着对方逃离现场

d. 文章的第四段：歹徒的样貌

- 歹徒30来岁
- 高1.65米，皮肤白皙
- 干棠时口操福建话
- 穿圆领汗衫及短裤

阅读第一遍：理解文章大意

理解篇章分析

篇章类型：罪案新闻

人物：1. 老翁——体弱多病、患有风湿病，行动不便

2. “好心人”——30来岁，高1.65米，皮肤白皙，干棠时口操福建话，穿圆领汗衫及短裤

事件：“好心人”骗老翁说要带他去看医生，趁老翁取证件时，抢走钱包（内有50元及一些私人证件），然后逃走

时间：前天下午

地点：全文泰

阅读第二遍：整理出文章重点

阅读第三遍：进一步消化内容细节



答案哪里找?

理解篇章分析

篇章类型：罪案新闻

人物：

1. 老翁——体弱多病、患有风湿病，行动不便
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事件：“好心人”骗老翁说要带他去看医生，趁老翁取证件时，抢走钱包（内有50元及一些私人证件），然后逃走

时间：前天下午

地点：金文泰

资料重新整理



案发时间：前天下午

案发地点：金文泰

老翁——

- 体弱多病
- 患有风湿病
- 行动不便

“好心人”——

- 30来岁
- 高1.65米
- 皮肤白皙
- 干案时口操福建话
- 穿圆领汗衫及短裤

Chinese: 作文用语



综合补习课程

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2023T1



【作文加分站：好词好句】

同学们，下面的句子可以使你的作文生色不少，你想把这些句子写进你的作文里吗？没问题，你尽管用。要是你能把它们都背下来，就更厉害了。

1. 周末的巴刹特别热闹，到处人头 ^{cuān} 攒动，人声 ^{xuān huá} 喧哗。
2. 水果摊位上各式各样的水果，鲜嫩 ^{nèn} 丰富，琳琅 ^{lín láng} 满目。蔬菜摊位上摆卖的蔬菜更是五花八门，有绿油油的青菜、红润 ^{rùn} 润的 ^{rùn} 番茄 ^{fān qié}、绿衣带刺的黄瓜……可说是应有尽有。
3. “呜呜……”耳旁突然听到一阵哭声，回头一看，只见一个三四岁的小女孩正哭得伤心，那两只大眼睛哭得红红的，像熟透 ^{tòu} 了的 ^{táo} 桃子似的。



小知识：

用在好人好事类的作文里：“老吾老以及人之老，幼吾幼以及人之幼。”这句话可以用在当看到需要帮助的老人或小孩时，想起了这句话，所以决定去帮助他们。两句话可以分开只单独使用其中的一句。

Chinese: 相似词分析



综合补习课程

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- 5 小明和小芬之间曾经有过一段（长久 长远）的友谊。
- 长远—表示从现在到将来的时间距离长。它只用来指未来的时间，不用来指从过去到现在的时间。
 - 长久—表示时间长，可以用来指从过去到现在的时间，也可以用来指从现在到将来的时间。
- 6 普觉寺不但是旅游胜地，也是善男信女礼佛的（场合 场所）。
- 场合—除了指地点外，还包括时间、条件、情况、环境等因素。
 - 场所—指人或物活动、聚集的地点。
- 7 近年来，我国的体育事业发展得很（迅速 敏捷）。
- 敏捷—是灵敏而快捷的意思，着重指对事物反应快。一般只用来形容动作和思维。
 - 迅速—指快速。除形容动作外，还可以形容事物的发展变化。
- 8 他经常逃学而没有受到处分，给同学们做出了一个很坏的（榜样 模范）。
- 模范—指正面的，值得学习的人或事物，是个褒义词。
 - 榜样—指可以当作例子的人或事，通常指值得学习的好人或好事，但也可以用于坏人、坏事，是个中性词。
- 9 我们可以从一棵树的年轮总数推算它的（年龄 年纪）。
- 年纪和年龄都是名词，都指生存的年数。
- 年纪—只用于人，不能用于物。常用“老”、“轻”等词搭配。
 - 年龄—既可用于人，也可用于动植物。
- 10 我们不能因前人的观点（破旧 陈旧）而盲目地加以否定。
- 破旧—不但有不新的意思，而且还着重指破损、破烂或不完整的。搭配：衣物、房屋。
 - 陈旧—只有不新的意思。
搭配：思想、观点。

OUR LOCATIONS

Admiralty

736 Woodlands Circle
#01-513, S730736
(5 mins walk from
Woodlands Mart)

☎ 8940 7170



Choa Chu Kang

223 Choa Chu Kang Central
#01-237B, S680223
(5mins walk from CCK MRT
3mins walk from
Southview LRT)

☎ 9797 3786



Marsiling

306 Woodlands St 31
#02-35, S730306
(5 mins walk from
Marsiling MRT)

☎ 9062 5285





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Choa Chu Kang

223 Choa Chu Kang Central
#01-237B, S680223

☎ 9797 3786

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306 Woodlands St 31
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☎ 9062 5285

Admiralty

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