



Primary 4 Curriculum Package

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ESTABLISHED IN 2010

3000+ students & counting!



Proven Track Record

PSLE- 92% AL1-AL3
O Lvl- 94% A1/A2
A Lvl- 93% A/B



No Registration or Material Fee

Specialised notes are provided by us for!



Personalised Progress Report

Our progress reports after each class allow you to keep track of what your child learns in class, as well as tutor's analysis of your child's strengths, areas for growth, and learning habits to maximise your child's potential.



Digital Whiteboards

No more fumbling through notes or confusing recaps. Besides, can you un-erase a traditional whiteboard?



THE EDUZ FACTOR



Efficient Communication Process

Our admins and teachers work hand-in-hand with parents to ensure our students progress. We also go an extra mile to assist you with your child's concerns about studies.



Our Eduz Teachers

Most of our teachers have at least 7 years of teaching experience. This ranges from current school teachers to ex-school teachers who have joined us as full-time tutors.



THANK YOU FOR TRUSTING US WITH YOUR CHILD'S ACADEMIC EXCELLENCE

EduZ Tuition Woodlands- Quality Educat...

4.8 ★★★★★ (31) · Educational institution

306 Woodlands Street 31, #02-35

Opens 2 pm · 9062 5285

Online classes

Google

EduZ Tuition CCK - Quality Education fo...

4.9 ★★★★★ (58) · Education center

223 Choa Chu Kang Central, #01-237B Block 223

Opens 2 pm · 9797 3786

On-site services · Online classes

EduZ Tuition Admiralty - Quality Educati...

4.9 ★★★★★ (61) · Education center

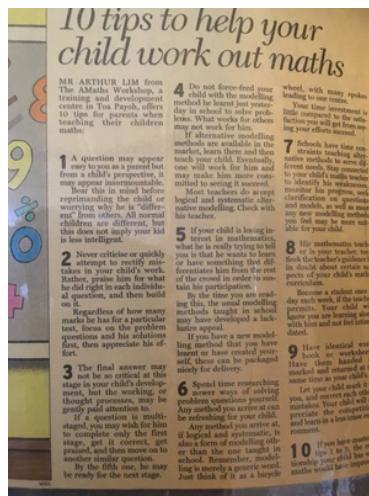
736 Woodlands Cir, #01-513

Opens 2 pm · 8940 7170

On-site services · Online classes

Magazine

Newspaper



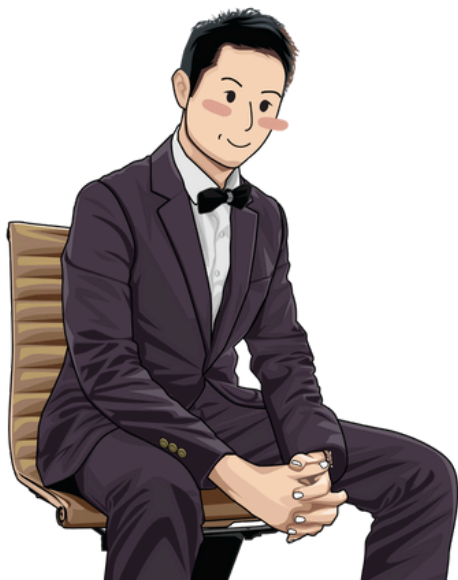
LISTED
on Rating.sg



Best in Singapore



SOME OF OUR EDUZ TUTORS



Dave

More than 12 years teaching exp
Ex NYJC teacher
Nanyang Scholar
1st Class Honours



Johnathan

More than 12 years teaching exp
Ex NYGHS, TMJC teacher
Nanyang President Research
Scholar
1st Class Honours



Cherry

More than 5 years teaching exp
Primary Level Head
Overall coordinator of
EduZ Primary School Notes



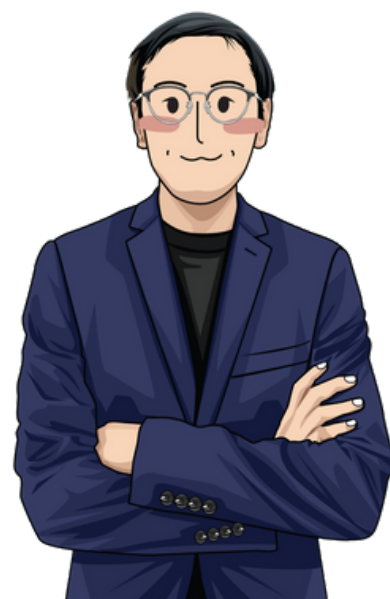
Wei Quan

More than 7 years teaching exp
Full time private tutor
Overall coordinator of EduZ
Secondary School Notes



Yu 老师

More than 20 years of teaching exp
Overall coordinator of the
EduZ Chinese Program



Gerald

More than 8 years teaching exp
Full time private tutor
Overall coordinator of
EduZ Primary School Notes



SOME REVIEWS

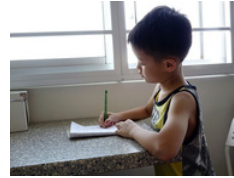
B



4 reviews · 1 photo

★★★★★ 2 months ago

Have good experience sending my girl to this branch for Primary Math in 2023. Teacher Gerald is very good at identifying the topics my girl is not confident with. He helps her to build the concept foundation and then her confidence on complex questions step-by-step. Her Math results improve and becomes more consistent at year end and PSLE. Not forgetting to mention, the centre admin Jodi, in EduZ Tuition CCK branch is always very friendly, flexible and understanding when handling admin matters. I'm very happy to find this tuition centre that both my girl and me are comfortable with.



Local Guide · 265 reviews · 1192 photos

★★★★★ a year ago

Conveniently located in Choa Chu Kang with a 5 minutes walk from the MRT station or perhaps less than 3 minutes walk from South View LRT.

The teachers here are patient and nice.



1 review

★★★★★ 5 days ago

NEW

airconditioned, clean and have a huge monitor screen so that everyone can see the words. Teachers and staff are friendly and very swag. They very understanding also.

A



2 reviews

★★★★★ a month ago

My Son sec4 express, he start tuition of the Pure Chem, Pure phy, Emath and English on Nov 2023, the teacher are friendly and teach in line as what school teach, my son very happy to have the tuition in EduZ, can see he become intere improve his study.

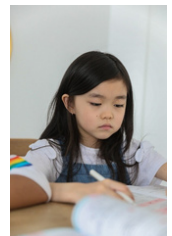
E

Emiline Tay

1 review

★★★★★ a month ago

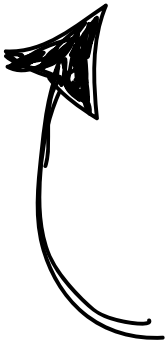
My Daughter's Chinese has improved in her PSLE since we enrolled her with EduZ Tuition Bot at CCK Central. her teachers in the center are experienced and patient.



The EDUZ Youtube



CLICK ON
THE
IMAGES TO
WATCH
THE
VIDEOS



Welcome to
EduZ Tuition!



Learning in
progress!

The EduZ
Experience

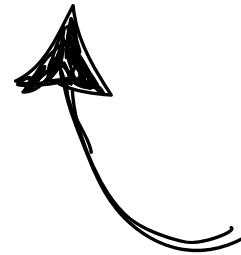
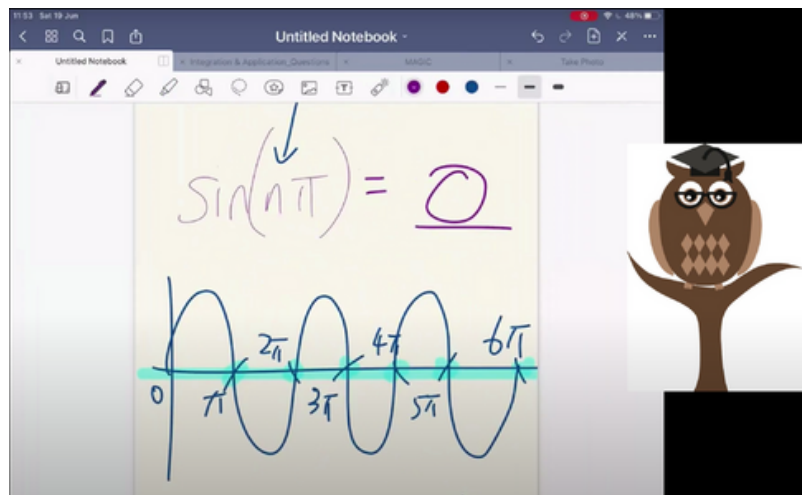


Table 1: Selected macroeconomic indicators of Italy

	2014	2015	2016	2017
Real GDP Growth (annual %)	0.1	0.5	1.1	0.5
Consumer Prices (annual %)	0.24	0.06	-0.09	1.23
Unemployment (% of total labour force)	12.5	13.1	11.5	11
Nominal Interest Rate (%)	0.05	0.05	0.0	0.0
Public Debt (% of GDP)	131.5	131.3	131.1	131.3

(a) (i) Explain the link between economic growth and public debt. [1]
(ii) In the case of Italy, does the data in Table 1 support the above relationship? [2]
(b) (i) Using Table 1, explain why real interest rate has been mostly negative in Italy. [2]

Extract 3: The Japanese economy - is Abenomics working?
Japan had a relatively good year in 2016 and the momentum continues into 2017. However, underlying domestic private consumption and investment remain moderate, and inflation remains stubbornly low. The Bank of Japan admitted that raising inflation to the 2 percent policy target was taking much longer than expected. Having an inflation rate that is too low for a prolonged period causes the economy to lose its momentum and one overarching concern is that households and businesses will expect even lower inflation in the future, causing them to hold back their spending.
Let us step back and revisit the much-hyped "three arrows" of Abenomics.





HELLO & WELCOME!

Dear Parents,

Thank you for your interest in the Eduz Programme. This Curriculum Package is specially compiled to showcase to you the Eduz Curriculum for Primary 4.

CURRICULUM OUTLINE

- Tuition program aims to help students achieve academic success.
- Curriculum covers all key topics and concepts in each subject.
- Structured learning plan provided for each subject.
- Details of subject curriculum structure available for parents to understand the learning plan.

THE EDUZ FOCUS

- Curriculum is unique and sets us apart from other tuition providers.
- Curriculum designed to help students develop a deep understanding of core concepts and essential skills.
- Experienced teachers use a range of teaching methods and materials, including technology.
- Teaching methods are designed to engage and motivate students.

CURRICULUM OUTLINE

01

Primary Subject Curriculum

Our investigation begins by examining how the learning opportunities provided by Eduz Tuition have benefited our students



02

Curriculum Details

Our lesson planning process begins with identifying the topics and objectives to be covered during the specific term, which we communicate to parents for their awareness

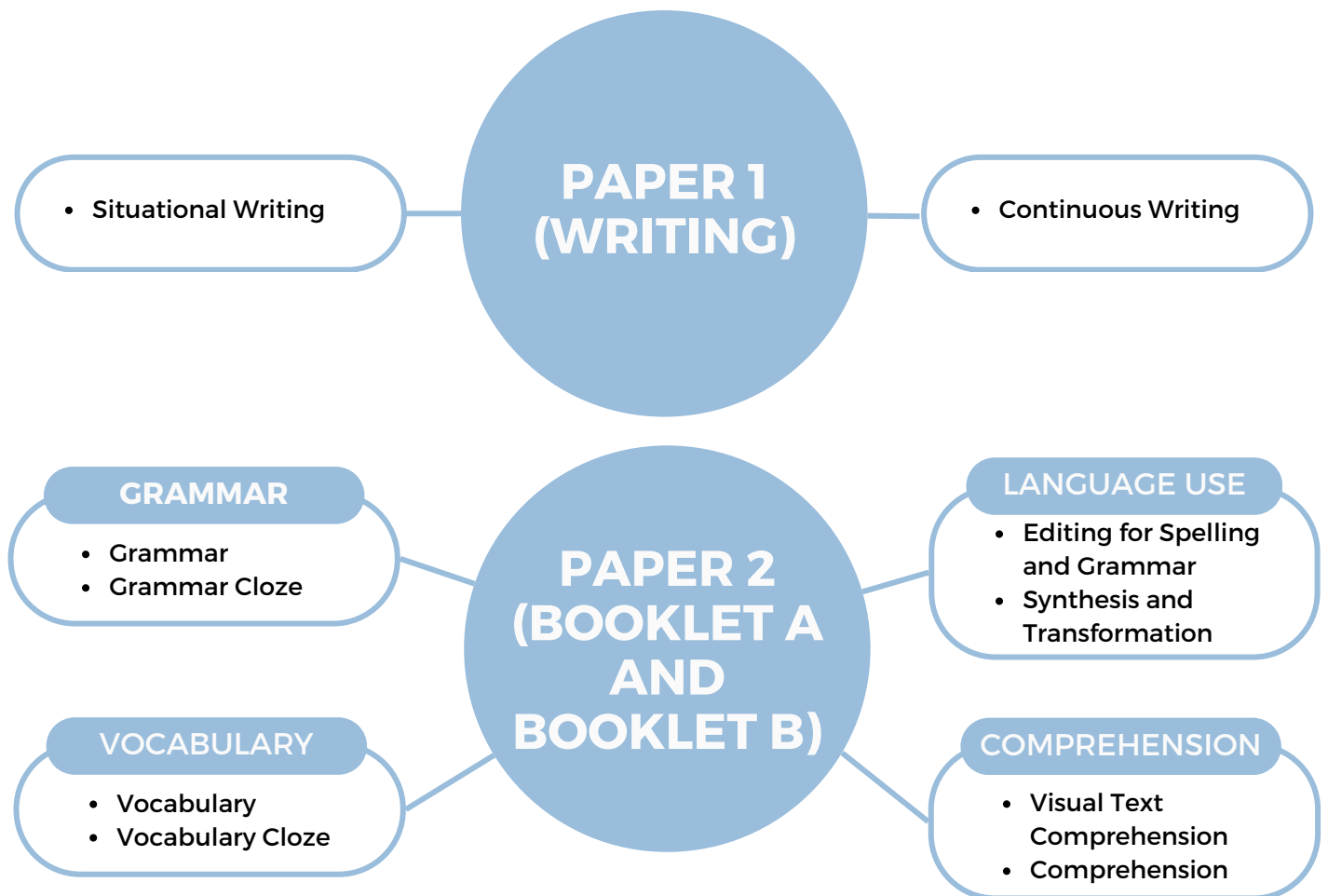


<https://www.eduztuition.com/programmes/primary>



PRIMARY 4 ENGLISH CURRICULUM

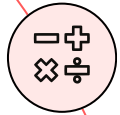
Eduztuition P4 English curriculum is curated to follow closely to MOE syllabus, focuses on overall refining of their oral and written skills and preparing students for PSLE English Paper 1 and Paper 2.



 Content & Language Mastery	 Skills and Techniques	 Examination Techniques
• Our P4 English touches on phasal verbs, connectors, clauses and common expression. Active discussion are held during lesson time to encourage students to express their personal thoughts and opinions.	• Students are taught keyword analysis and inferential skills to tackle comprehension questions. Students are also encouraged to come up with creative stories to capture readers' attention in composition. Continued refinement in their pronunciation, enunciation, intonation help students gain confidence in their oral skills.	• P4 English focuses on preparing students for more time-based assessments while developing critical thinking skills. This will enable them to better transition to upper primary, where the demands lie beyond just demonstrating a basic understanding of the language.

PRIMARY 4 MATHEMATICS CURRICULUM

Eduztuition P4 Mathematics curriculum targets the understanding of fundamental mathematical concepts and focuses on more advanced concepts in mathematics whilst preparing students in advance for the upcoming primary school leaving examination (PSLE).



Multiple Choice

Focus on recalling and applying fundamental mathematical concepts and rules



Short Answer

Perform straightforward mathematical computations



Problem Sum

Analyse information, reason mathematically and choose appropriate strategies to solve



Topical Revisions

Sharpen students' skills with targeted practices and build good foundation for every topic



Examination Papers

Exposure to different exam questions format and fine-tune key techniques

BOOKLET A

Total: 40 marks

Calculators are NOT allowed

Booklet A: Multiple-choice (40 marks)
20 Questions (2 marks each)

BOOKLET B

Total: 60 marks

Calculators are NOT allowed

Short-answer (40 marks)
20 Questions (2 marks each)

Structured/Long-answer (20 marks)
5 Questions (3 to 5 marks each)

Total Duration: 1 hour 45 mins



Content & Language Mastery

- Our P4 Math explores more mathematical symbols and numbers, while using numbers up to 100 000. Additional topics in Factors & Multiples, 4 Operations, Fractions, Decimals, Area & Perimeter, Angles, Rectangles and Squares, Symmetry, Nets, Tables, Line Graphs and Pie Charts are introduced.



Skills and Techniques

- Students in P4 continue to work on answering techniques while practicing application-based mathematics concepts and questions.



Examination Techniques

- P4 Math focuses on preparing students for more time-based assessments while tackling questions that require more critical thinking.

PRIMARY 4 SCIENCE CURRICULUM

Eduztuition P4 Science curriculum is specially curated to equip students with strong basic understanding and foundation to help students grasp challenging concepts in upper block in accordance to MOE syllabus.



Understanding

Strengthen student's understanding of fundamental scientific concepts and their ability to use critical thinking in answering more complex questions.



Evaluating

Draw important concepts from various topics, analyse information given and applying the right keywords to score



Practicing

Solidify understanding of key scientific concepts with topical of varying difficulty levels and mock papers to practice problem-solving skills

PSLE SCIENCE

Total: 100 marks | Duration: 1 hour 45 mins

Booklet A: Multiple-choice (56 marks).
28 Questions (2 mark each)

Booklet B: Open ended questions (44 marks).
12 to 13 Questions (2 to 5 marks each)



Content & Language Mastery



Practical skills and techniques



Topicals and Practice Questions



Content & Language Mastery

- P4 Science touches on more chapters under the 6 PSLE science themes, while revising the topics covered in P3 at greater depth.

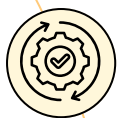
Practical Skills and Techniques

- More skill-based scientific skills like drawing relationship between variables, analysing information in charts and graphs, and interpreting the aims, variables and conclusion of experiment set-up are the focus in this level.

Theme	Life Sciences	Physical Sciences
Cycles	• Life Cycles of Plants and Animals	• Cycles in Matter
Interactions	• Plant system (Parts and functions) • Human system (Digestive systems)	• Forces • Energy forms and uses (Matter, Light, Temperature and Heat)

PRIMARY 4 CHINESE CURRICULUM

Eduztuition P4 Chinese curriculum closely cooperate with the teaching outline of the Ministry of Education and progress of school textbooks and compile high-quality self-contained textbooks. In addition to helping students improve their academic performance, many teaching materials with cultural depth and language skills were designed to gain deep understanding for Chinese language.



Comprehensive Materials

In-depth materials to strengthen Comprehensively improve children's comprehension, writing and oral expression skills.



Composition

Materials in line with the popular composition themes and effective writing techniques allowing students to score.



Comprehension

Improve comprehension and answering ability through high-efficiency comprehension exercises.



Vocabulary

Consolidate textbook vocabulary, increase commonly used vocabulary)

PAPER 1 (20%): COMPOSITION WRITING

Total: 40 marks | Duration: 50 mins

Approved Chinese Dictionary is allowed

Composition writing based on either the question or picture provided (more than 100 words).

PAPER 2 (45%): COMPREHENSION

Total: 90 marks | Duration: 1 hour 40 mins

Booklet A: Multiple-choice (50 marks).

Language Application (30 mark)

Cloze Passage (10 mark)

Comprehension (10 mark)

Booklet B: Short-answer (25 marks).

Complete the Dialogue (8 mark)

Comprehension (32 mark)

PAPER 3 (35%): LISTENING COMPREHENSION AND ORAL

Oral (25%).

Part 1: Passage Reading

Part 2: Video-stimulus Conversation

Listening Comprehension (10%).



Content & Language Mastery

- Application of advance phrases, idioms, proverbs. Consolidate and expand vocabulary use
- Identify when and how to use advanced phrases to make their oral and writing stand out.
- Introduce composition and paragraph writing technique
- Skillful analysis of comprehension
- Oral and listening test



Skills and Techniques

- The main focus is on honing exam techniques for each examinable components, which includes:
 1. Sharpening students' vocabulary for their description writing,
 2. Encouraging appropriate reasoning and expression for their oral examinations
 3. Brushing up inference skills for their comprehension paper.

Lesson Flow

Below is a typical study flow for EduZ students.
Depending on the Tutor, there may be variations to the lesson flow.

1

Step 1: Review Homework

On arrival, the tutor will collect and review the completed homework with the class.

2

Step 2: Teaching

The tutor will highlight important content on the syllabus and share important notes with your child.

3

Step 3: Complete Classwork

At the centre, your child will complete the assigned worksheets.

4

Step 4: Review Classwork + Q&A

The tutor will correct and go through the worksheets in class. Your child can also clarify his/her doubts during Q&A sessions.

5

Step 5: Complete Homework

To maximise learning, worksheets will be assigned as homework for enrichment purposes.



SAMPLE WORKSHEETS



ENGLISH

Primary Four ENGLISH
Grammar(Conjunctions), Compre

Worksheet 1

Name: _____

Date: _____

Conjunctions

A Conjunction joins together words, phrases or clauses.

Below is a list of Conjunctions, their functions and their uses.

1. Conjunctions showing time - 'after', 'before', 'till', 'as', 'when', 'after', 'until'

Examples:

- **After** he wrote the letter, he posted it.
- He did warm-up exercises **before** he ran the race.
- I cannot be sure **till** I hear from him.
- **As** he was coming home, he met with an accident.

2. Conjunctions showing reason or cause - 'because', 'as', 'since'

Examples:

- We know he did it **because** we saw him do it.
- **As** he was ill, he did not go to school.
- Don't ask him questions **since** he is nervous.



3. Conjunctions showing contrast - 'although,' 'yet,' 'even if,' 'despite,' 'in spite of,' 'while'

Examples:

- **Although** he tried his best, he failed.
- He was ill, **yet** he went to school.
- I will keep quiet **even if** he insults me.
- **In spite of** the heavy rain, the hikers continued climbing the mountain.

4. Conjunctions showing condition - 'unless'

Examples:

- He will not go **unless** he is forced.
- **Unless** you study hard, you will not be able to pass.

5. Conjunctions showing purpose - 'in order to,' 'so that,' 'to,' 'so'

Examples:

- He studied hard **in order to** pass his exam.
- I set out early **so that** I could reach school before the bell.

6. Conjunctions showing choices - 'or,' 'or else,' 'either...or,' 'neither...nor'

Examples:

- You can have tea **or** coffee.
- You have to finish your homework **or else** you can't go out.
- **Either** Ben **or** Jennifer is taking my place in the contest.

Exercise 1

yet**for****nor****or**

Fill in the correct conjunction in the blank.

1. Marsha doesn't play jazz _____ the blues. She prefers hip-hop and rap.
2. John doesn't like chicken. _____ does he like beef or burgers.
3. Sheila works hard, _____ she doesn't get good results.
4. The sun is very strong, _____ Jacob still won't wear any sunscreen.
5. My mother loves me more than anything in the world, _____ I am sweet and kind.
6. Would you like coffee _____ tea? I would prefer a cup of milo.
7. Henry does not come from Singapore. _____ is he from Malaysia. He is from Indonesia.
8. James is very tired, _____ he still come with us to the movies.
9. Wanda is very happy, _____ she has finally earned her degree.

Comprehension

Read the passage carefully. Answer the questions in complete sentences.

On the bank of a river, there was a tree where a swarm of bees had set up their beehive. They remained busy the entire day, buzzing on flower and collecting honey. One fine day, a bee felt thirsty and went to the river to drink some water. As the bee was drinking the water, a wave of current swept it away. The bee started to drown.

Fortunately, a beautiful dove, which had been watching from a distance, rushed to help the poor bee. It plucked a big leaf from a tree and flew towards the bee. The dove placed the leaf near the tree. The bee clung onto the leaf and the breeze dried its wings. After some time, it found the strength to fly away to safety.

A couple of weeks later, the dove was caught in a dangerous situation. As it was perching high up on the branch of a tree, a hunter aimed his arrow at it. The dove looked for an escape but saw a large hawk hovering in the sky above her.

The bee came to the dove's rescue by stinging the hunter's hand. His arrow missed the dove and hit the hawk instead. The dove flew away safely.

1. What happened to the bee when it tried to drink some water?

- (1) The bee damaged its wings.
- (2) The bee was attacked by a hawk.
- (3) The bee was swept away by the current.
- (4) The bee was blown away by a strong wind.

()

2. How did the dove manage to escape from the hunter?

- (1) The bee attacked the hunter by stinging him.
- (2) The hawk flew towards the hunter and attacked it.
- (3) The hunter did not see the dove clearly so he missed the shot.
- (4) The bee flew past the hawk that was hovering around the dove.

()

3. What does the word 'it' (line 9) refer to?

--

4. Write the number (1,2 and 3) in the boxes below to show the order that the events happened in the passage.

The arrow missed the dove and hit the hawk.	
The bee attacked the hunter by stinging his hand.	
The dove rescued the bee from drowning.	

5. The word in paragraph 3 has the same meaning as 'threatening'?

--



MATHEMATICS

Primary Four Math
Topic: Whole Numbers**Worksheet 1**

Name: _____

Date: _____

Exercise 1 – Numbers up to 100 000**Example 1**

Ten-thousands	Thousands	Hundreds	Tens	Ones
1	2	5	7	4

In words: _____

In numerals: _____

Example 2

Ten-thousands	Thousands	Hundreds	Tens	Ones

In words: _____

In numerals: 31 027

Primary Four Math
Topic: Factors and Multiples**Worksheet 1**

Name: _____

Date: _____

Factors

"Factors" are whole numbers that divides another number completely with no remainder.

Method 1: Using Division**Example: Find the factors of 6.**

1. **1** is a factor of 6 because 1 can be divided into 6 with no remainder.

$$6 \div 1 = 6$$

The quotient, which is **6**, is also a factor of 6.

2. **2** is a factor of 6 because 2 can be divided into 6 with no remainder.

$$6 \div 2 = 3$$

The quotient, which is **3**, is also a factor of 6.

The factors of 6 are **1, 2, 3 and 6.**

Method 2: Using Multiplication

Tips: Work from
the outside in!

Example: Find all the factors of 20.

1. Start at 1:

$1 \times 20 = 20$, so put 1 at the start, and put its "partner" 20 at the other end:

1						20
---	--	--	--	--	--	----

2. Then try 2:

$2 \times 10 = 20$ works, so put in 2 and 10:

1	2			10	20
---	---	--	--	----	----

3. Then try 3:

3 doesn't work.

4. Then try 4:

$4 \times 5 = 20$ works, so put them in:

1	2	4		5	10	20
---	---	---	--	---	----	----

There is no more whole numbers between 4 and 5 so you are done!

Therefore 1, 2, 4, 5, 10 and 20 are factors of 20.

Primary Four Math
Topic: Fractions

Worksheet 1

Name: _____

Date: _____

Exercise 1 – Equivalent, Simplest form

Show your working clearly in the space provided below each question and write your answer in the space provided. For the question which requires units, give your answer in the units stated in the question.

1. What fraction of each of the fraction is **shaded**?



Answer: _____



Answer: _____



Answer: _____



Answer: _____

2. Complete the following equivalent fractions.

(a) $\frac{1}{4} = \frac{\quad}{8} = \frac{\quad}{12}$

(b) $\frac{2}{3} = \frac{\quad}{6} = \frac{\quad}{9}$

(c) $\frac{2}{6} = \frac{\quad}{12}$

(d) $\frac{4}{5} = \frac{\quad}{10} = \frac{\quad}{15}$



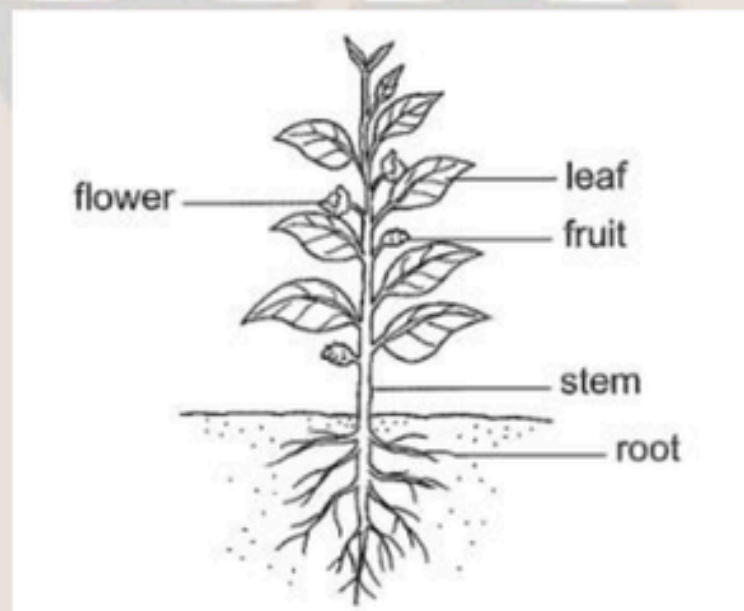
SCIENCE

Name: _____

Date: _____

Notes

1. A system is made up of parts that work together to complete a task.
 - Each part in a system has its own function and different parts work together to enable the system to carry out its task.
2. Most plants have parts such as leaves, stem, roots, flowers and fruit.



- The flowers, fruit and seeds of a plant make up its reproductive system.

Part	Functions
Leaves 	• Have tiny openings (stomata) for air to move in and out • The leaves make food for the plant using light, water and carbon dioxide in a process called photosynthesis.
Stem 	• Holds the plant upright and supports branches and leaves so that they can get the most sunlight. • Contains tubes that transport water and mineral salts from the roots to other parts of the plants • Contains tubes that transport food from the leaves to other parts of plants
Roots 	• Hold the plant firmly to the ground • Absorb water and mineral salt for healthy growth of plant
Flowers 	• Usually attracts insects with its bright colours and pleasant scent. • Flower with female parts may develop into fruit.
Fruits 	• Contain and protect seeds that will grow into new plants.

20. Mike is eating a chicken burger now.



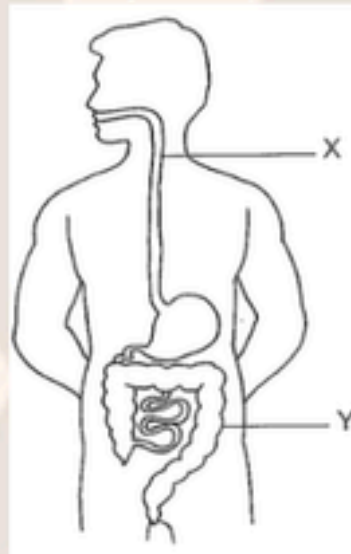
What will happen to the fish burger half an hour later?

- (1) It will be passed out through the anus.
- (2) It will be passing through Mike's gullet.
- (3) It will be cut and ground into smaller pieces in Mike's mouth.
- (4) It will be further crushed and added with digestive juices in the stomach. ()

Section B

Read the questions carefully and write the correct answers in the spaces provided.

21. The diagram below shows the human digestive system.



(a) Identify the parts labelled X and Y.

X: _____

Y: _____

(b) What is the function of Y?



CHINESE



第二课 口试技巧

一. 朗读的技巧

朗读就是朗声读书，语言清晰、响亮、富有感情地读出来，让听众明白文章所表达的内容。

朗读时需要注意以下几点：

1. 发音准确清晰：

例：新加坡（pō）不可以读成新加bō；吃（chī）饭不可以读成吃（cī）饭。

2. 表达适当：

例：他大声地对警察先生说：“刚才有一个人在电梯里抢走了我的金表！”

妈妈轻声地对我说：“嘘，小声点儿，妹妹在睡觉。”

3. 语节恰当：

例：爸爸/气得/像头发怒的狮子。

不能读成：爸爸/气得像头发/怒的狮子。

句中“发”和“头”“怒”都能构成词语，但在这句话里它只能和“怒”构词。

4. 语气适当。

(1) 重读

1、这碗是我摔的。（陈述）

2、这碗是我摔的。（强调）

3、这碗是我摔的？（疑问）

(2) 轻声

注意以下词语的词尾读音！

儿子 椅子 桌子 帽子 小孩子

爸爸 妈妈 姐姐 弟弟 婆婆

天上 眼睛 耳朵 看看

此外，语气助词吗、吧、呀、呢、着、了、的、得、地，在句子中读轻声。标点符号也是朗读时语言停顿的重要依据。

Chinese: 阅读理解技巧

◇ 阅读理解技巧

篇章理解要注意的几个问题：

1. 尽量读懂篇章的所有情节，对于读不太懂的段落，要反复阅读。
如果能用自己的话概括所有段落的意思就更好了，因为这将对你下一步要回答的问题有帮助。
2. 不要凭借自己以往的经验，认为问题提出的顺序会和文章的前后叙述顺序一样。有些时候设计问题的老师会故意调换问题在文章中出现的顺序，为的就是要考查你对文章的全面理解能力。
3. 对于那些需要你发挥的题目，要敢于大胆表达自己的观点。注意表达要连贯完整，把自己的观点说清楚说明白，当然这也是理解问答最基本的要求。
4. 一定要注意回答问题时不要掉字，更不能写错别字，要是因为这个原因被扣分，真的很冤枉哦！

好了，接下来就祝你好运，并希望你能从理解篇章中那些有启发性的故事里，领悟更多的道理！



Chinese: 阅读理解技巧



综合补习课程



成绩： _____ /40 分

一. 阅读理解一 (7 题 14 分)

根据短文的内容，选出适当的答案，然后把代表它的数字填写在右边的括号里。

A 组

婷婷的家庭很富有，有许多佣人照顾她。虽然如此，婷婷还是不满意。因为父母天天早出晚归，忙于工作，根本没有时间陪她。

婷婷的隔壁住着一个很奇怪的老爷爷，他从不跟任何人打交道。婷婷便给他取了一个外号：“老怪物”。

有一天，婷婷在花园玩球时，不小心把“老怪物”家的玻璃窗打碎了。婷婷很害怕，不知如何是好。她想了很久，终于鼓起勇气去向“老怪物”认错。

“老怪物”听了婷婷的解释，不但没责怪她，反而称赞她是个很诚实的孩子。

原来老爷爷向来就不爱说话，可是他对婷婷的态度却非常温和，把她当作孙女一样看待。婷婷也很喜欢老爷爷。

从此以后，婷婷找到了一个知心的朋友，她很高兴，因为她不再是孤独的一个人了。

他一直陪在我身边。



OUR LOCATIONS

Admiralty

736 Woodlands Circle
#01-513, S730736
(5 mins walk from
Woodlands Mart)

 8940 7170



Choa Chu Kang

223 Choa Chu Kang Central
#01-237B, S680223
(5mins walk from CCK MRT
3mins walk from
Southview LRT)

 9797 3786



Marsiling

306 Woodlands St 31
#02-35, S730306
(5 mins walk from
Marsiling MRT)

 9062 5285





Our Locations

Choa Chu Kang

223 Choa Chu Kang Central
#01-237B, S680223

☎ 9797 3786

Marsiling

306 Woodlands St 31
#02-35, S730306

☎ 9062 5285

Admiralty

736 Woodlands Circle
#01-513, S730736

☎ 8940 7170

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Feel free to contact us or just say hi!

