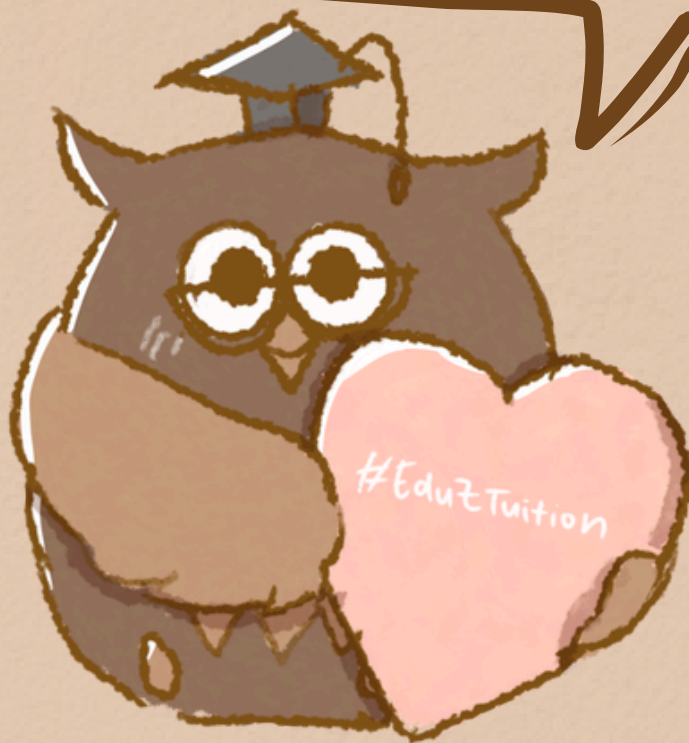




PRIMARY 3 CURRICULUM PACKAGE



Scan QR Code
to whatsapp us!



www.eduztuition.com



www.facebook.com/eduztuition2010



www.instagram.com/eduztuitionofficial



www.tiktok.com/@eduztuitionofficial

ESTABLISHED IN 2010

3000+ students & counting!



Proven Track Record

PSLE- 92% AL1-AL3
O Lvl- 94% A1/A2
A Lvl- 93% A/B



No Registration or Material Fee

Specialised notes are provided by us for!



Personalised Progress Report

Our progress reports after each class allow you to keep track of what your child learns in class, as well as tutor's analysis of your child's strengths, areas for growth, and learning habits to maximise your child's potential.



Digital Whiteboards

No more fumbling through notes or confusing recaps. Besides, can you un-erase a traditional whiteboard?



THE EDUZ FACTOR



Efficient Communication Process

Our admins and teachers work hand-in-hand with parents to ensure our students progress. We also go an extra mile to assist you with your child's concerns about studies.



Our Eduz Teachers

Most of our teachers have at least 7 years of teaching experience. This ranges from current school teachers to ex-school teachers who have joined us as full-time tutors.



THANK YOU FOR TRUSTING US WITH YOUR CHILD'S ACADEMIC EXCELLENCE

EduZ Tuition Woodlands- Quality Educat...

4.8 ★★★★★ (31) · Educational institution

306 Woodlands Street 31, #02-35

Opens 2 pm · 9062 5285

Online classes

Google

EduZ Tuition CCK - Quality Education fo...

4.9 ★★★★★ (58) · Education center

223 Choa Chu Kang Central, #01-237B Block 223

Opens 2 pm · 9797 3786

On-site services · Online classes

EduZ Tuition Admiralty - Quality Educati...

4.9 ★★★★★ (61) · Education center

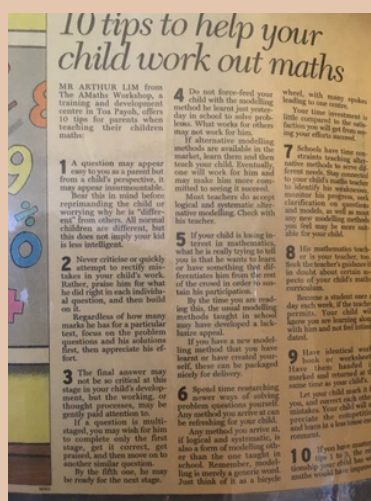
736 Woodlands Cir, #01-513

Opens 2 pm · 8940 7170

On-site services · Online classes

Magazine

Newspaper



10 tips to help your child work out maths
MR. ARTHUR LIM from The Almaths Workshop, a training and development centre in Yee Payoh, offers 10 tips for parents when teaching their children maths.

- 1 A question may appear easy to you as a parent but from a child's perspective, it may appear insurmountable. Bear this in mind before reprimanding the child or worrying why he is "different" from others. All normal children are different, but this does not imply your kid is less intelligent.
- 2 Never criticise or quickly attempt to rectify mistakes in your child's work. Rather, praise him for what he did right in each individual question, and then build on it.
- 3 The final answer may not be as critical at this stage in your child's development, but the working, or thought processes, may be worthy of attention. If a question is multi-steps, you may wish to let him to complete only the first stage, get it correct, get praise, and then move on to another stage.
- 4 Do not force-feed your child with the modelling method he learnt just yesterday. What works for others may not work for him.
- 5 If alternative modelling methods are available in the market, have them and then teach your child. Eventually, one will work for him and may make him more committed to solving it himself.
- 6 Most teachers do accept logical and systematic alternative modelling. Check with his teacher.
- 7 If your child is keen to learn in mathematics, what he is really trying to tell you is that he wants to learn or have something that differentiates him from the rest of the crowd in order to sustain his participation.
- 8 By the time you are reading this, the usual modelling methods taught in school may have developed a habit of appeal.
- 9 If you have a new modelling method that you have learnt or have created yourself, there can be packaged study for delivery.
- 10 Spend time reworking the same type of solving problem questions yourself. Any method you arrive at can be reworking for your child.
- 11 If logical and systematic is also a form of modelling, it is also a form of modelling. Remember, modelling is merely a good word. Just think of it as a cycle.
- 12 schools have time constraints teaching alternative methods to work. It is to your child's maths teacher to identify his weakness, reinforce his progress, work on clarification on questions and models, as well as map out new modelling methods. You feel may be more suitable for your child.
- 13 Your time investment is little compared to the satisfaction you will get from seeing your child's progress.
- 14 Your time investment is little compared to the satisfaction you will get from seeing your child's progress.
- 15 Your time investment is little compared to the satisfaction you will get from seeing your child's progress.



Tuition Centres in Woodlands
Best in Singapore also included EduZ Tuition in the 24 Best Tutors in Singapore in 2020, putting us at the 6th spot. They brought up our experienced tutors, small class size, the option for both online and centre based lessons, as well as a competitive fee in the market! EduZ Tuition was also reviewed by MediaOne as one of the top math tuition centres in Singapore for the year of 2020. Their review stated that EduZ Tuition is a premium math education centre that employs a specialised learning model created by an ex Junior College tutor Mr Dave Lim, with the provision of specialised teaching materials curated by Mr Lim himself. Not forgetting the other subjects we provide here at EduZ Tuition, we were also selected as one of the best Chinese Tutors in Singapore by Best in Singapore in 2020! As mentioned earlier, our tutors have at least 7 years of teaching experience, which reassures parents that every tutor, regardless of the subject they teach, is an expert in their own field and pedagogy strategies.

Looking Ahead
With the emergence of the COVID-19 pandemic in Singapore, many big changes have had to be made in EduZ Tuition, following the announcement of the Circuit Breaker and closure of tuition centres. Hence, the steadfastness of the tutors and staff at EduZ Tuition came into play immediately switching to digital classes using an online portal. However, on the bright side, the Circuit Breaker has allowed us to offer hybrid business models, which gives students and parents the freedom to choose between online lessons and centre based lessons. We also boast our own app, which integrates tutors, admin and students simultaneously on one platform for multiple purposes. These purposes include administrative errands, like registration and payments. Students also use this app to download studying materials and watch recorded lessons. On top of that, this platform allows teachers to mark the class attendance, manage payments and upload their own teaching materials.

We have since transformed into a fully digital classroom based experience, where physical whiteboards are no longer used. Instead, every student is provided with an iPad during class. Lessons are conducted using an online portal on that iPad. This has since greatly enhanced the students' learning experience and also instilled fun into the learning process. Additionally, active discussions are also encouraged via the online portal as the classes are conducted using. As of now, there are plans to expand into the Chinese market, with the addition of a number of branches islandwide across Singapore as well.

LISTED
on Rating.sg



Best in Singapore



SOME OF OUR EDUZ TUTORS



Dave

More than 12 years teaching exp
Ex NYJC teacher
Nanyang Scholar
1st Class Honours



Johnathan

More than 12 years teaching exp
Ex NYGHS, TMJC teacher
Nanyang President Research
Scholar
1st Class Honours



Cherry

More than 5 years teaching exp
Primary Level Head
Overall coordinator of
EduZ Primary School Notes



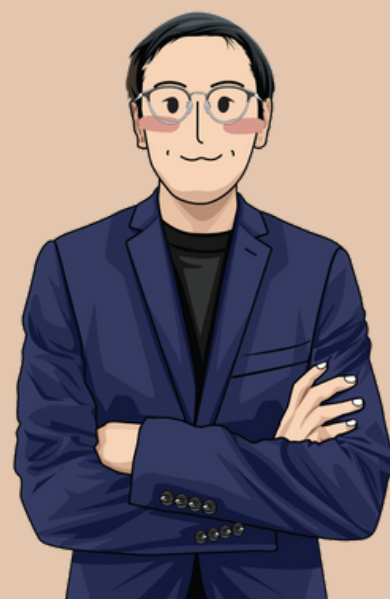
Wei Quan

More than 7 years teaching exp
Full time private tutor
Overall coordinator of EduZ
Secondary School Notes



Yu 老师

More than 20 years of teaching exp
Overall coordinator of the
EduZ Chinese Program



Gerald

More than 8 years teaching exp
Full time private tutor
Overall coordinator of
EduZ Primary School Notes



SOME REVIEWS

B



4 reviews · 1 photo

★★★★★ 2 months ago

Have good experience sending my girl to this branch for Primary Math in 2023. Teacher Gerald is very good at identifying the topics my girl is not confident with. He helps her to build the concept foundation and then her confidence on complex questions step-by-step. Her Math results improve and becomes more consistent at year end and PSLE. Not forgetting to mention, the centre admin Jodi, in EduZ Tuition CCK branch is always very friendly, flexible and understanding when handling admin matters. I'm very happy to find this tuition centre that both my girl and me are comfortable with.



Local Guide · 265 reviews · 1192 photos

★★★★★ a year ago

Conveniently located in Choa Chu Kang with a 5 minutes walk from the MRT station or perhaps less than 3 minutes walk from South View LRT.

The teachers here are patient and nice.



1 review

★★★★★ 5 days ago

NEW

airconditioned, clean and have a huge monitor screen so that everyone can see the words. Teachers and staff are friendly and very swag. They very understanding also.

A



2 reviews

★★★★★ a month ago

My Son sec4 express, he start tuition of the Pure Chem, Pure phy, Emath and English on Nov 2023, the teacher are friendly and teach in line as what school teach, my son very happy to have the tuition in EduZ, can see he become intere improve his study.



Emiline Tay

1 review

★★★★★ a month ago

My Daughter's Chinese has improved in her PSLE since we enrolled her with EduZ Tuition Bot at CCK Central. her teachers in the center are experienced and patient.



The EDUZ Youtube



CLICK ON
THE
IMAGES TO
WATCH
THE
VIDEOS



Welcome to
EduZ Tuition!



Learning in
progress!

The EduZ
Experience



Table 1: Selected macroeconomic indicators of Italy

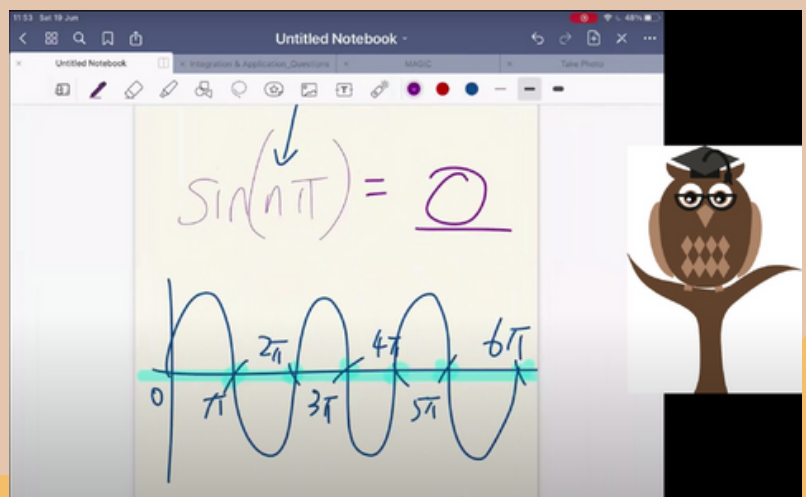
	2014	2015	2016	2017
Real GDP Growth (annual %)	0.1	0.5	1.1	0.5
Consumer Prices (annual %)	0.24	0.06	-0.09	1.23
Unemployment (% of total labour force)	12.5	13.1	11.5	11
Nominal Interest Rate (%)	0.05	0.05	0.0	0.0
Public Debt (% of GDP)	131.5	131.3	131.1	131.3

(a) (i) Explain the link between economic growth and public debt. [1]
(ii) In the case of Italy, does the data in Table 1 support the above relationship? [2]
(b) (i) Using Table 1, explain why real interest rate has been mostly negative in Italy. [2]

Extract 3: The Japanese economy - is Abenomics working?

Japan had a relatively good year in 2016 and the momentum continues into 2017. However, underlying domestic private consumption and investment remain moderate, and inflation remains stubbornly low. The Bank of Japan admitted that raising inflation to the 2 percent policy target was taking much longer than expected. Having an inflation rate that is too low for a prolonged period causes the economy to lose its momentum and one overarching concern is that households and businesses will expect even lower inflation in the future, causing them to hold back their spending.

Let us step back and revisit the much-hyped "three arrows" of Abenomics.





HELLO & WELCOME!

Dear Parents,

Thank you for your interest in the Eduz Programme. This Curriculum Package is specially compiled to showcase to you the Eduz Curriculum for Primary 3.

CURRICULUM OUTLINE

- Tuition program aims to help students achieve academic success.
- Curriculum covers all key topics and concepts in each subject.
- Structured learning plan provided for each subject.
- Details of subject curriculum structure available for parents to understand the learning plan.

THE EDUZ FOCUS

- Curriculum is unique and sets us apart from other tuition providers.
- Curriculum designed to help students develop a deep understanding of core concepts and essential skills.
- Experienced teachers use a range of teaching methods and materials, including technology.
- Teaching methods are designed to engage and motivate students.

CURRICULUM OUTLINE

01

Primary Subject Curriculum

Our investigation begins by examining how the learning opportunities provided by Eduz Tuition have benefited our students



02

Curriculum Details

Our lesson planning process begins with identifying the topics and objectives to be covered during the specific term, which we communicate to parents for their awareness

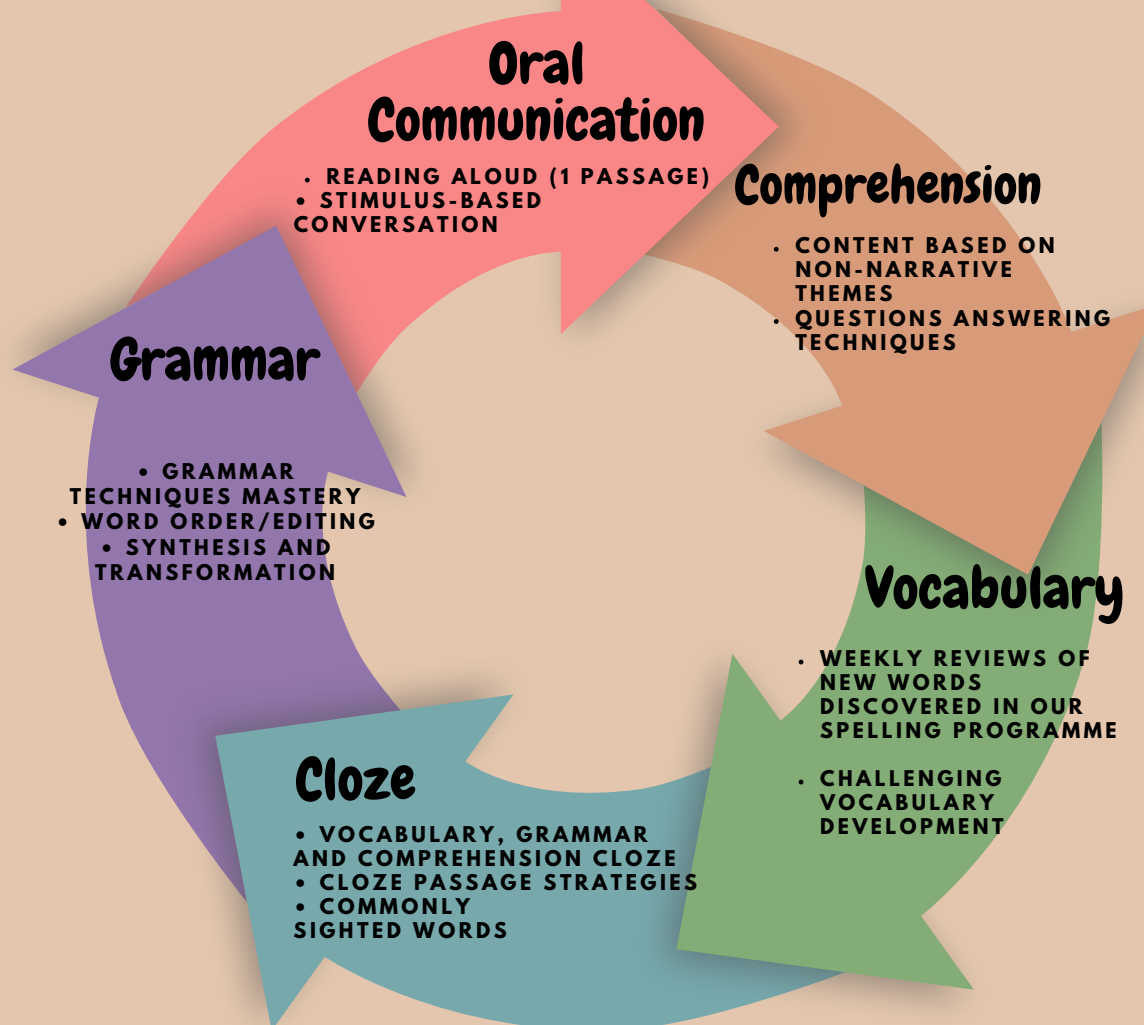


<https://www.eduztuition.com/programmes/primary>



PRIMARY ENGLISH CURRICULUM

Eduz's P3 English focuses on developing a good foundation in English while the student is still in the early stage of formative learning.



Content & Language Mastery

P3 English builds strong foundation in language skills, expands vocabulary, and teaches persuasive writing and direct/indirect speech.



Skills and Techniques

P3 English develops critical thinking, problem-solving, and communication skills, improving written/oral expression and listening abilities.



Examination Techniques

P3 English teaches time management, answering techniques, and comprehension skills to prepare for PSLE in P6.

CURRICULUM DETAILS

Term 1	• Grammar • Grammar Cloze • Verb • Revision for Term 1
Term 2	• Vocabulary • Vocabulary Cloze • Punctuation • Revision for Term 2
Term 3	• Composition Writing Techniques • Visual Text • Revision for Term 3
Term 4	• Comprehension • Recap of Previous Term Topics • Combined Assessment

PRIMARY MATHEMATICS CURRICULUM

Eduz's P3 Math focuses on developing a good foundation in Mathematics which is necessary to gain mastery in Mathematics as the student progress.

Review and Understand

Understand the topic by reviewing the latest MOE syllabus and learning its key concepts.



Breakdown and Identify

Break down the problem into smaller parts, identify relevant information and clarify any doubts.



Apply Problem-Solving Strategies

Apply problem-solving strategies such as drawing diagrams or making a list to help solve the problem.



Check and Verify

Check and verify the solution using different methods and explain the reasoning behind the answer.



Practice and Apply

Broaden understanding of various topics by practicing similar problems and applying concepts to real-world scenarios.



Content & Language Mastery

P3 Mathematics builds foundational skills in operations, number sense, geometry, and measurement. Students learn to apply concepts to real-world problems.



Skills and Techniques

P3 Mathematics develops critical thinking, logical reasoning, and analytical skills. Students learn to communicate their thought processes and collaborate in problem-solving.



Examination Techniques

P3 Mathematics teaches problem-solving strategies, time management, and exam techniques to prepare for PSLE in P6.

CURRICULUM DETAILS

Term 1

- Numbers to 20
- Number Bonds
- Addition and Subtraction
- Shapes and Patterns
- Revision for Term 1

Term 2

- Numbers to 50
- Number Positions
- Length
- Fractions
- Angles
- Perpendicular and Parallel Lines
- Revision for Term 2

Term 3

- Bar Graphs
- Multiplication and Division
- Time
- Mass and Volume
- Area and Perimeter
- Revision for Term 3

Term 4

- Numbers to 10000
- Money
- Quick Recap of Topic 1-3
- Quick Recap of Topic 4-6
- Quick Recap of 7-8
- Quick Recap 9-10
- Quick Recap 11-12
- Primary 4 Preparation

PRIMARY SCIENCE CURRICULUM

Eduztuition P3 Science curriculum is specially curated to equip students with strong basic understanding and foundation to help students grasp challenging concepts in upper block in accordance to MOE syllabus.



Understanding

Strengthen student's understanding of fundamental scientific concepts and their ability to use critical thinking in answering more complex questions.



Evaluating

Draw important concepts from various topics, analyse information given and applying the right keywords to score



Practicing

Solidify understanding of key scientific concepts with topical of varying difficulty levels and mock papers to practice problem-solving skills

PSLE SCIENCE

Total: 100 marks | Duration: 1 hour 30 mins

Booklet A: Multiple-choice (56 marks).
28 Questions (2 mark each)

Booklet B: Open ended questions (44 marks).
12 to 13 Questions (2 to 5 marks each)



Content & Language Mastery



Practical skills and techniques



Topicals and Practice Questions



Content & Language Mastery	Practical Skills and Techniques
P3 Science touches on more chapters under the 6 PSLE science themes	More skill-based scientific skills like drawing relationship between variables, analysing information in charts and graphs, and interpreting the aims, variables and conclusion of experiment set-up are the focus in this level.

Theme	Life Sciences	Physical Sciences
Diversity	Diversity of Living and Non-living things	Diversity of Materials
Cycles	Life Cycles of Plants and Animals	N.A.
Interactions	N.A.	Interaction of forces (Magnets)

PRIMARY CHINESE CURRICULUM

Eduz's P3 Chinese is all about having a structured routine to learning and practicing Chinese.

Comprehension

Read and understand texts, identify key ideas, and make inferences.

Vocabulary

Expand vocabulary, use context clues, and infer meaning.

Composition

Write different texts for different purposes and audiences.

Oral Communication

Develop oral communication skills, express ideas clearly and fluently.



Content & Language Mastery

P3 Chinese builds strong foundation in listening, speaking, reading, and writing. Students learn grammar, vocabulary, and comprehension skills.



Skills and Techniques

P3 Chinese develops critical thinking, problem-solving, and communication skills through written and oral communication, and comprehension of different types of texts.



Examination Techniques

P3 Chinese teaches exam techniques, time management, and answering strategies for PSLE in P6.

CURRICULUM DETAILS

Term 1	• Basic Sentence Structures • Introduction to Common Chinese Characters • Grammar Practice
Term 2	• Vocabulary Building • Listening and Speaking Practice • Grammar Review and Practice • Comprehension Skills Development
Term 3	• Vocabulary Expansion • Composition Writing Practice
Term 4	• Recap of Previous Topics • Combined Assessment



LESSON FLOW

LESSON FLOW

Below is a typical study flow for EduZ students. Depending on the Tutor, there may be variations to the lesson flow.

Step 1: Review Homework

On arrival, the tutor will collect and review the completed homework with the class.

Step 2: Teaching

The tutor will highlight important content on the syllabus and share important notes with your child.

Step 3: Complete Classwork

At the centre, your child will complete the assigned worksheets.

Step 4: Review Classwork and Q&A

The tutor will correct and go through the worksheets in class. Your child can also clarify his/her doubts during Q&A sessions.

Step 5: Complete Homework

To maximise learning, worksheets will be assigned as homework for enrichment purposes.



SAMPLE WORKSHEETS



ENGLISH

Primary Three ENGLISH
Synthesis, Visual Text Compre, Compre Cloze

Worksheet 1

Name: _____

Date: _____

Synthesis and Transformation

1. 'and' and 'both...and' are used to join two related sentences.

Example 1

I like the colour red. I like the colour blue.

I like the colours red and blue.

Example 2

Richard met Mr Tan at the cinema yesterday. Richard met Mr Lim too.

Richard met both Mr Tan and Mr Lim at the cinema yesterday.

Example 3

Calvin washed his shirt. Calvin also ironed his shirt.

Calvin washed and ironed his shirt.

Example 4

My father is at work. My mother is at work.

My father and my mother are at work.

Example 5

The tiger killed the rabbit. The tiger ate the rabbit.

The tiger killed the rabbit and ate it.

Visual Text Comprehension

Read the notice carefully and answer the questions that follow.

STUDENT LIFESTYLE COMMUNITY CENTRE'S
Merry Charity Concert

AUDITIONS

Venue

South Hall

Time

9:00 a.m. – 5:00 p.m.

Dates

Primary school students 10 July

Secondary school students 11 July

AUDITION RULES

- Contestants to perform at least one Christmas song
- Backing track or accompaniment file must be emailed to:
xmas@slcc.com
- Ten minutes of stage time will be allocated per contestant

REGISTER ONLINE by 1 June

www.slcc.com/xmas

Coming Up...

FOR PRIMARY SCHOOL STUDENTS

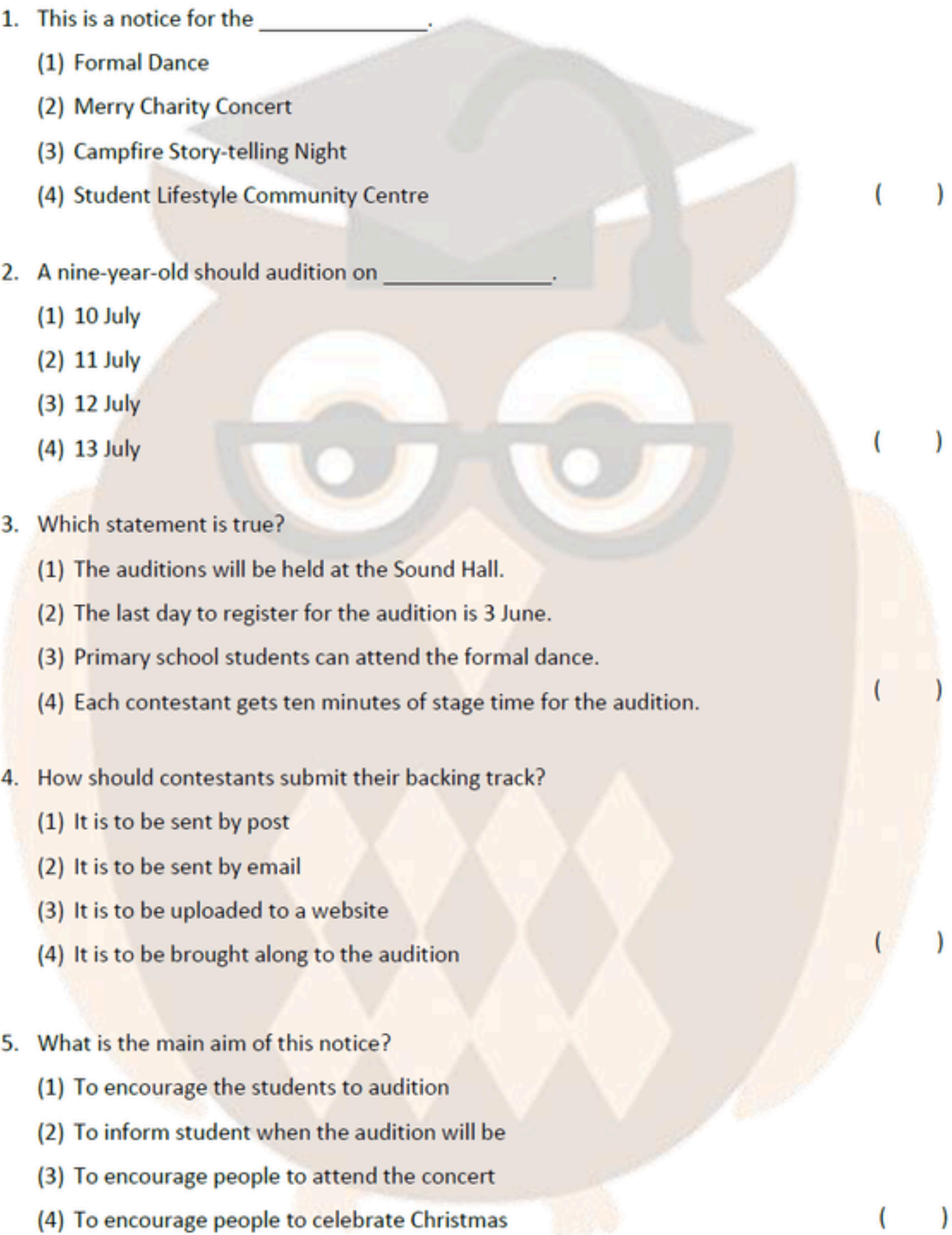
Campfire Story-telling Night

FOR SECONDARY SCHOOL STUDENTS

Formal Dance





- 
1. This is a notice for the _____.
- (1) Formal Dance
 - (2) Merry Charity Concert
 - (3) Campfire Story-telling Night
 - (4) Student Lifestyle Community Centre ()
2. A nine-year-old should audition on _____.
- (1) 10 July
 - (2) 11 July
 - (3) 12 July
 - (4) 13 July ()
3. Which statement is true?
- (1) The auditions will be held at the Sound Hall.
 - (2) The last day to register for the audition is 3 June.
 - (3) Primary school students can attend the formal dance.
 - (4) Each contestant gets ten minutes of stage time for the audition. ()
4. How should contestants submit their backing track?
- (1) It is to be sent by post
 - (2) It is to be sent by email
 - (3) It is to be uploaded to a website
 - (4) It is to be brought along to the audition ()
5. What is the main aim of this notice?
- (1) To encourage the students to audition
 - (2) To inform student when the audition will be
 - (3) To encourage people to attend the concert
 - (4) To encourage people to celebrate Christmas ()

Comprehension Cloze

Fill in each blank with a suitable word.

Mr. Brown is considering various methods to advertise his new electronics store. He considers printed advertisements as he knows that their 1. _____ is to attract customers so that products will be sold. Another marketing 2. _____ is online advertisements. He realizes that he can find brand advertisements in various forms and on 3. _____ types of platforms.

Advertisements that are in 4. _____ form are published in magazines, newspapers or in the form of flyers, poster and leaflets. Media advertisements can be heard on the radio and 5. _____ on the television.

He therefore decides to put out advertisements of his electronics store online, in print media and on broadcast television in order to reach customers in the most number of ways.



MATHEMATICS

Name: _____

Date: _____

Exercise 1 – Comparing Numbers

To compare 4-digit numbers, we start with the **thousands** digits.

If the thousands digits are equal, we compare the **hundreds** digits.

If the hundreds digits are equal, we compare the **tens** digits.

If the tens digits are equal, we compare the **ones** digits.

Which is greater, **4569** or **4890**?

			
Thousands	Hundreds	Tens	Ones
4	5	6	9
4	8	9	0

↑
Same

The thousands digits are the same.

So, we compare the hundreds digits.

8 hundreds is greater than 5 hundreds.

So, 4890 is greater than 4569.

Name: _____

Date: _____

Exercise 1

1. Fill in the missing digit in each box.

(a) $\begin{array}{r} + \quad 2\ 4\ 5 \\ 3\ 8\ \square \\ \hline 6\ 3\ 2 \\ \hline \end{array}$	(b) $\begin{array}{r} + \quad 6\ 4\ 9\ 8 \\ 3\ 2\ \square\ 7 \\ \hline 9\ 7\ 0\ 5 \\ \hline \end{array}$
(c) $\begin{array}{r} - \quad 7\ 1\ 6 \\ 4\ 7\ \square \\ \hline 2\ 3\ 9 \\ \hline \end{array}$	(d) $\begin{array}{r} - \quad 6\ 3\ \square\ 4 \\ 2\ 8\ 9\ 9 \\ \hline 3\ 4\ 9\ 5 \\ \hline \end{array}$
(e) $\begin{array}{r} - \quad 8\ 0\ 1\ 4 \\ \square\ 5\ 5\ \square \\ \hline 2\ 4\ 5\ 8 \\ \hline \end{array}$	(f) $\begin{array}{r} - \quad 7\ 2\ 6\ 1 \\ \square\ 4\ 8\ 0 \\ \hline 5\ 7\ 8\ 1 \\ \hline \end{array}$
(g) $\begin{array}{r} + \quad \square\ 2\ 0\ 9 \\ 3\ 1\ 6\ 4 \\ \hline 8\ 3\ \square\ 3 \\ \hline \end{array}$	(h) $\begin{array}{r} - \quad 9\ 2\ 1\ 6 \\ \square\ 1\ 0\ 2 \\ \hline 2\ 1\ \square\ 4 \\ \hline \end{array}$

Primary Three Math**Topic: Multiplication Tables of 6 to 9****Worksheet 3**

Name: _____

Date: _____

Exercise 1

1. Complete the tables.

(a) A spider has 8 legs.

Number of spiders	1	2	3	4	5	6	7	8
Number of legs	8	16						

(b) An insect has 6 legs.

Number of insects	1	2	3	4	5	6	7	8
Number of legs	6	12						

2. Fill in the blanks with the correct answer.

(a) $6 \times 8 = 40 + \underline{\hspace{2cm}} \times 8$

(b) $4 \times 6 = 30 - \underline{\hspace{2cm}} \times 6$

(c) $9 \times 7 = 70 - \underline{\hspace{2cm}} \times 7$

(d) $8 \times 9 = 90 - \underline{\hspace{2cm}} \times 9$

(e) $7 \times 7 = 35 + \underline{\hspace{2cm}} \times 7$

(f) $6 \times 10 = 50 + \underline{\hspace{2cm}} \times 10$



SCIENCE

Name: _____

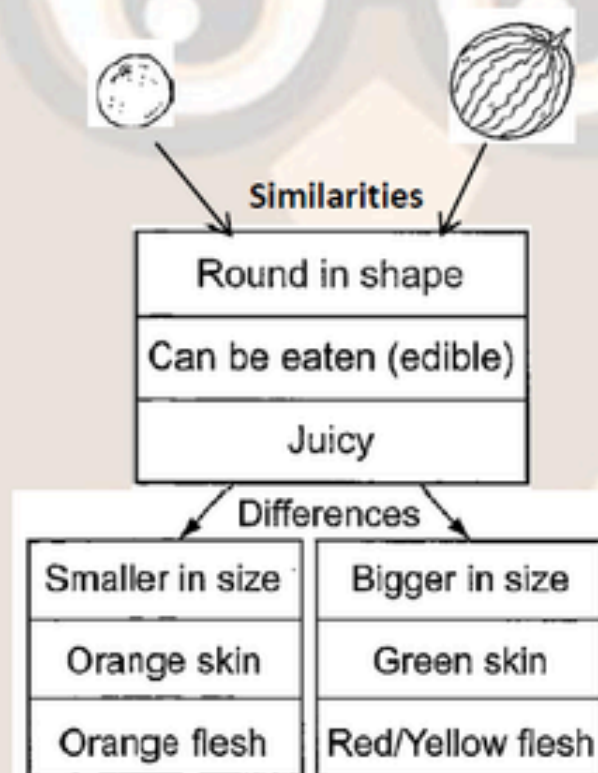
Date: _____

Notes

1. There are many different kinds of things around us. This is known as diversity.
2. Different things can be similar or different in their properties.

Example 1

How similar or different is an orange compared to a watermelon?



Example 2

How similar or different is a mimosa plant compared to a panda?



Similarities

Need air, water and food to stay alive

Move by themselves

Grow

Respond to changes

Reproduce to have young

Differences

Cannot move about freely

Can move about freely

Makes its own food

Cannot make its own food
(Feeds on other living things)

3. We can sort things into groups by looking at their similarities and differences.

Classification

Sorting of things into groups based on some of their characteristics

Allows us to get things organised and see similarities and differences among things easily

Section A

Choose the correct answer and write its number in the brackets provided.

1. Plants that grow on land are known as _____.

(1) trees

(2) shrubs

(3) creepers

(4) land plant

()

2. Leaves with smooth edges are said to have _____.

(1) a waxy edge

(2) a round edge

(3) an entire edge

(4) a complete edge

()

3. How are these fruits grouped?

A	B
Pear Apple Rambutan	Watermelon Dragon fruit Strawberry

	A	B
(1)	Dry fruits	Juicy fruits
(2)	Sweet fruits	Sour fruits
(3)	Fruits with smooth skin	Fruits with rough skin
(4)	Fruits with one or a few seeds	Fruits with many seeds

()

Section B

Read the question carefully and write the correct answer in the spaces provided.

21. Plants that bear flowers are known as _____ plants. Examples of such plants are _____ and _____.

22. Plants that do not bear flowers are known as _____ plants. Examples of such plants are _____ and _____.

23. Study the two plants below.



Coconut plant



Chilli plant

Give one similarity and one difference between the two plants.

(a) Similarity:

(b) Difference:



CHINESE



第一课 惯用语教学一

1. 不倒翁



2. 恶作剧

3. 呱呱叫



4. 交白卷

5. 手脚快

6. 乌鸦嘴



一. 根据解释写出正确的惯用语

1. 比喻没有完成任务。…………… ()

2. 能长期保持自己地位的人。…………… ()

3. 开玩笑过份，使人难堪的行动。…… ()

4. 做事很快，很利落。…………… ()

5. 指多话而令人讨厌的人。…………… ()

6. 形容很好。…………… ()



三. 读故事猜惯用语

放学回到家，我把书包一丢，就坐在电脑前玩个不停，一直玩到三更半夜也不知疲倦。



哈！又过一关，太容易了，
接下来我一定要破关才行！

第二天，上华文课时，我看见张老师拿着一叠试卷走进课室，才猛然想起今天有测验，心里急得像热锅上的蚂蚁。

啊！糟了，忘了今天有测验，
没有温习，怎么办？





学点小知识：

和“人”有关的构词

和“手”构成的词是“人”的意思。

水手 枪手 能手 选手 新手 国手

水手：船上的水手把救生圈放在海上。

枪手：警方的一名神枪手一枪射中了强盗。

能手：我哥哥是电脑游戏的能手。

选手：参加赛跑的选手都准备好了。

新手：这次比赛出现了很多新手，老手越来越少。

国手：他是羽毛球国手，常常代表新加坡到国外比赛。

和“家”构成的词也是“人”，却是有本事的人。

你认识这些人吗？

画家 作家 科学家 专家 发明家



想一想

你还能想出什么：

◇ () 手 () 手 () 手

◎ () 家 () 家



同学们，小二的词语你还记得吗？我们再来复习一下吧。

分

P2 复习一

成绩：____/50

一. 填写词语（5分）

根据括号中的汉语拼音，把句中所缺的字填写在格子里

1. 马路上 (fā) 生了车^{huò}祸。

2. 我和妹妹 (zhàn) 着说话。

3. 妈妈 (mǎi) 了一支铅笔给我。

4. 弟弟在操场上 (pǎo) 了两圈。

5. 爷爷 (dài) 我去上学。

OUR LOCATIONS

Admiralty

736 Woodlands Circle
#01-513, S730736
(5 mins walk from
Woodlands Mart)

☎ 8940 7170



Choa Chu Kang

223 Choa Chu Kang Central
#01-237B, S680223
(5mins walk from CCK MRT
3mins walk from
Southview LRT)

☎ 9797 3786



Marsiling

306 Woodlands St 31
#02-35, S730306
(5 mins walk from
Marsiling MRT)

☎ 9062 5285





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223 Choa Chu Kang Central
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☎ 8940 7170

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Feel free to contact us or just say hi!

